Hello Listening and Reading

Listening and Reading (P. vi - vii)

Characters


Miss Mona


Hany


Hana


Youssef


Amira


Busy Bee

Colors


black أسود


green أخضر


blue أزرق


yellow أصفر


red أحمر


orange برتقالى

2 Let's remember (P. vi - vii)

Let's remember — Listening and Reading

Others


dog كلب


camel جمل


banana موزة


car سيارة


pencil قلم رصاص


socks جورب

Study the following


من تكون هى؟
Who is she?



She's Busy Bee.
إنها النحلة النشيطة.

الكلاب سوداء اللون.
The dogs are black.





It's a yellow camel.
إنه جمل أصفر اللون.



Hello Listening and Reading

Activities




1 Match صِلْ




1) dog
2) banana
3) blue
4) pencil







2 Supply the missing letter أكمل الحرف الناقص





c_r s_cks y_llow




3 Make a word كوِّنْ الكلمة

r g e n e



a H a n



r d e



....

Let's remember Listening and Reading

Speaking and Writing (P. viii - ix)

Numbers

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten

Others


apple تفاحة


bicycle دراجة


ball كرة


elephant فيل


tree شجرة


orange برتقالة

Hello Listening and Reading

Face


عين eye


hair شعر


أنف nose


ear أذن


فم mouth

Clothes


pants بنطال


shoes حذاء


shirt قميص

Study the following



أستطيع أن أرى ست دراجات.

I can see **six** bicycles.

أستطيع أن أرى تفاحتين.

I can see **two** apples.







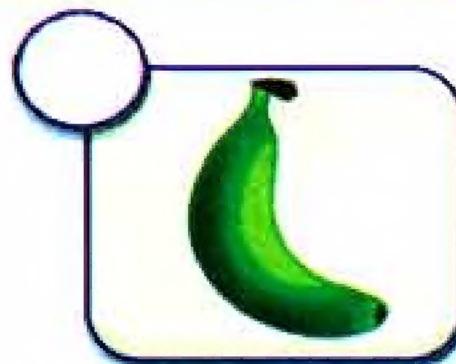
Let's remember Listening and Reading

Activities



1 Match صِلْ

1) I can see an elephant.
2) A green banana
3) It's a red pencil.
4) It's a shirt.








2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) ball 

2) nose 

3) pants 



3 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(socks - Mona - ball - green)




A .... banana. | They're orange ....




I can see a .... | I'm Miss ....

Who am I ?

تفوقك في أي عمل عليه العلامة دي



Unit 1 Meet my family

1 Look, listen and repeat

Good evening! مساء الخير !

Good evening! مساء الخير !

This is my grandpa. هذا جدى.

This is my cousin. هذا ابن عمى.

These are my friends. هؤلاء أصدقائى.

These are my parents. هذان والداى.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	parents, cousin, grandma, grandpa, grandparents, child/children, friends; Good morning, Good afternoon, Good evening, Good night
Language اللغة	- This is my mother. - I (help my family) in the afternoon. - These are my parents. - I clean the house.
Phonics الصوتيات	ch: children, chicken, chips, beach, touch, teacher i: children, chicken, chips
Life Skills المهارات الحياتية	- Greetings and self-management: New friends - Sharing: I help my family
Values القيم	- Appreciation of science and scientists: Parts of the day - Love of family and friends: * New friends * I love my family
Issues and challenges القضايا و التحديات	- Community participation: New friends!
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- Science: Parts of the day - Math: Using bar charts

Who am I?

Part (1) P. (2 - 5)

Family (العائلة)


grandparents
الأجداد


grandpa
الجد


grandma
الجدة


parents
الوالدين


children
أطفال


cousins
أولاد (العم / الخال)


uncle
عم / خال

Parts of the day (أجزاء اليوم)


morning
الصباح


afternoon
بعد الظهر


evening
المساء


night
الليل

Unit (1) Meet my family

Greetings: التحيات:



Good morning صباح الخير	Good afternoon تحية بعد الظهر
Good evening مساء الخير	Good night تصبح على خير

Vocabulary: الكلمات:



meet	يقابل	go down	تغرب
sun	شمس	want	يريد
come up	تشرق - تظهر	moon	قمر
friends	أصدقاء	happy	سعيد
sky	سماء		

Study the following:




تفوقك في أي عمل عليه العلامة دي



صباح الخير.
Good morning.

صباح الخير.
Good morning.

هذا جدي.
This is my grandpa.

هذان والداي.
These are my parents.



Who am I?

Write:

grandparents	grandpa
grandma	parents
cousins	uncle

Unit (1) Meet my family

children	morning	evening

afternoon	night

Who am I?

Parts of the day

Morning: (SB P. 5)



The sun comes up in the morning.

تُشرق الشمس في الصباح.

Afternoon:



The sun is in the sky in the afternoon.

تسطُع الشمس في السماء في وقت الظهيرة.

Evening:



The sun goes down in the evening.

تغرب الشمس في الـمساء.

Night:



The moon is in the sky at night.

يظهر القمر في السماء ليلًا.

Unit (1) Meet my family

Language Focus

This is + (الاسم المفرد) .... هذا يكون (للمفرد القريب).



☞ This is my friend.

These are + (الاسم الجمع) .... هؤلاء يكونوا (الجمع القريب).

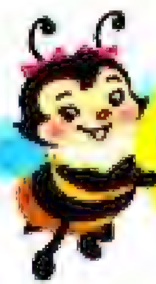


☞ These are my friends.



Who am I?

Practice



Put (This - These) ضعْ (هذا - هؤلاء)

1) .... is my grandpa.

2) .... are my parents.

3) .... are my friends.

4) .... is my grandma.

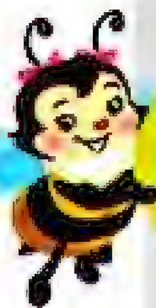








Activities



1 Match صِلْ





1) grandpa

2) friends

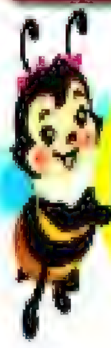
3) Good night

4) sun





Unit (1) Meet my family



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) Good morning



2) grandma

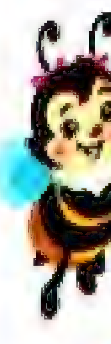


3) children



4) happy





3 Supply the missing letter أكمل الحرف الناقص



co_sins



p_rents

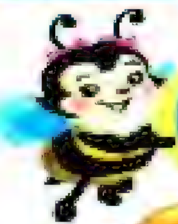


m_rning



m_on

Who am I?



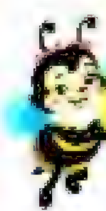
4 Rearrange أعد ترتيب الجمل

1) is - This - friend - my.

....

2) are - my - These - parents.

....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(sun - friends - grandma - morning)



This is my ....



These are my ....



Good ....



The .... goes down.



6 Copy the following sentence انسخ الجملة الآتية

These are my cousins.



....

....

Unit (1) Meet my family

Part (2) P. (6 - 7)

Vocabulary: الكلمات:



neighbors	جيران	new	جديد
Thank you.	أشكرك	Finished!	انتهيت
help	يساعد	sister	أخت

The Story

Listen and read. Then role-play: (SB P. 6)

Narrator	Hany and Hana have new neighbors.
Rana	Good morning! I'm Rana.
Ramy	I'm Ramy. These are my parents. This is my sister.
Hana	I'm Hana. This is my brother, Hany.



Who am I?

Narrator	Hany and Hana want to play with Ramy and Rana.
Hany	Come and play this afternoon.
Ramy	I can't. I have to help my parents.
Hany	We can help.





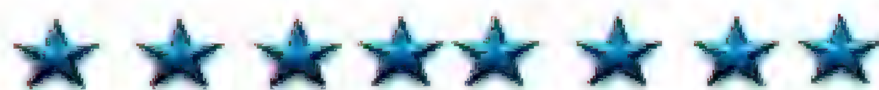
Narrator	Hany helps Ramy.
Hany	Finished!
Ramy	Thank you. Let's play!





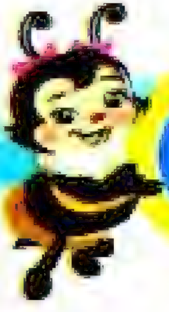
Narrator	The families are now friends.
Fathers	Good evening!
Hany	This is my new friend, Ramy.
Ramy	These are my new friends, Hany and Hana!





Unit (1) Meet my family

Activities

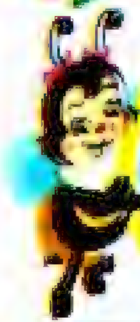


1 Match صِلْ

1) This is my brother.
2) We can help.
3) These are my new friends.
4) Let's play.





2 Look at the picture and tick (✓) انظر للصورة و ضع علامة (✓)



1
- Hany and Hana help Ramy. ☐
- Let's play. ☐

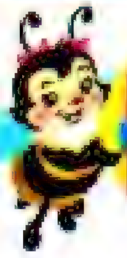
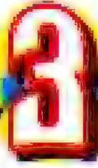


2
- This is my family. ☐
- These are my new friends. ☐



3
- I have to help my parents. ☐
- I have to help my friend. ☐

Who am I?

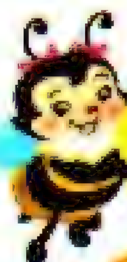



3 Supply the missing letter أكمل الحرف الناقص





br_ther s_ster n_w



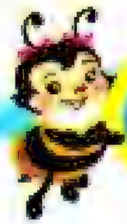
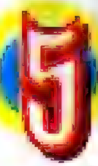

4 Rearrange أعد ترتيب الجمل

1) can - We - help.

....

2) 'm - I - Rana.

....

5 Copy the following sentence انسخ الجملة الآتية

Hany and Hana have new neighbors.



....

....

Unit (1) Meet my family

Part (3) P. (8 - 9)

Phonics

ch

children أطفال



chicken لحم الدجاج

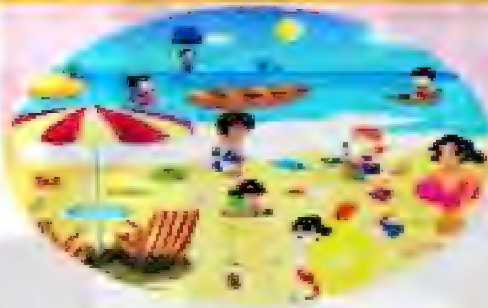


chips شيبسي

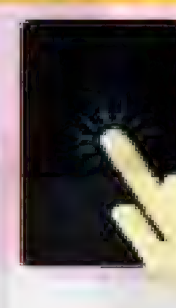


/tʃ/

beach شاطئ



touch يلمس



teacher معلم



i

chips شيبسي



chicken لحم الدجاج



children أطفال



Syllables:

One Syllable	Two Syllables
chips	children
beach	chicken

Who am I?



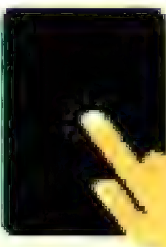
Write:

children	chicken
chips	touch
beach	teacher

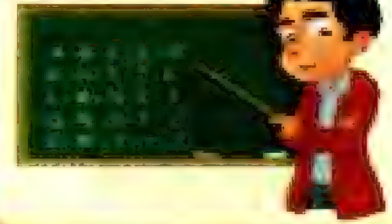
Unit (1) Meet my family

Activities

1 Match صِلْ



1) children



2) chicken



3) touch



4) teacher

2 Make a word كوِّنْ الكلمة

h c
s p i



....

e b
h c a



....

h t
o c u

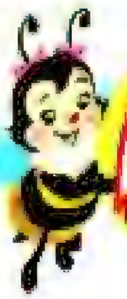


....

3 Circle the letters (ch) in these words ضعْ دائرة حول حرفي (ch) في هذه الكلمات

children | beach | teacher

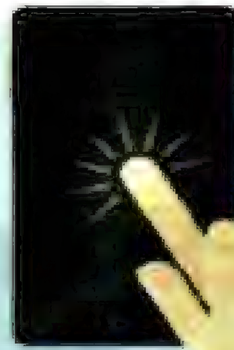
Who am I?



4 Look and write انظر و اكتبْ

(touch - chicken - beach)









5 Supply the missing letter أكمل الحرف الناقص







te_cher ch_ps chick_n beac_

6 Copy the following sentence انسخ الجملة الآتية

I'm Hana.

Unit (1) Meet my family

Part (4) P. (10 - 11 - 12)

Study the following: (SB P. 10)

1



I help my family in the morning. I make my bed.

أساعد أسرتي صباحًا. أرتب سريري.

2



I help my teacher at school. I tidy the classroom.

أساعد معلمتي في المدرسة. أرتب الفصل.

3



I help my family in the afternoon. I clean the house.

أساعد أسرتي بعد الظهيرة. أنظف المنزل.

4

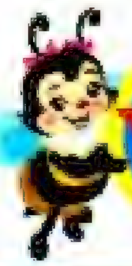
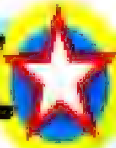


I help my family in the evening. I wash the dishes.

أساعد أسرتي مساءًا. أغسل الأطباق.

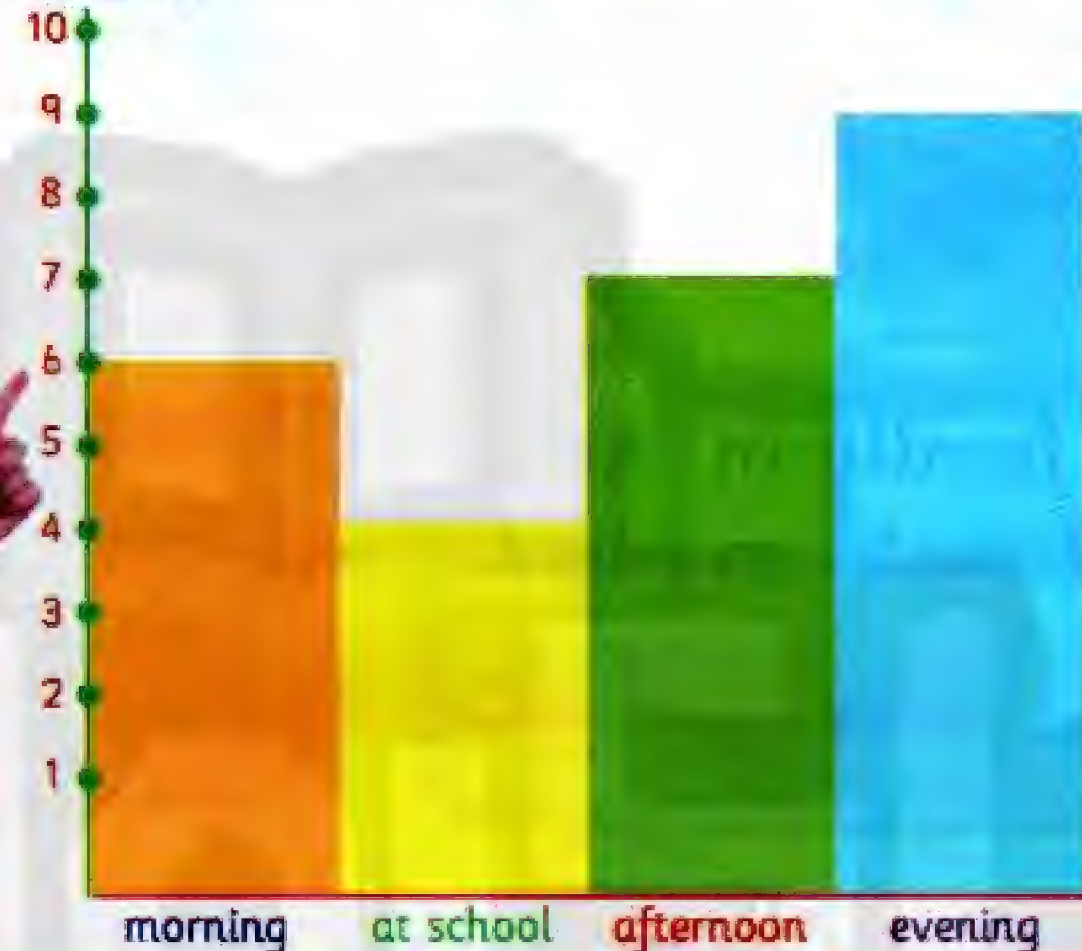
Who am I?

Connect with Math

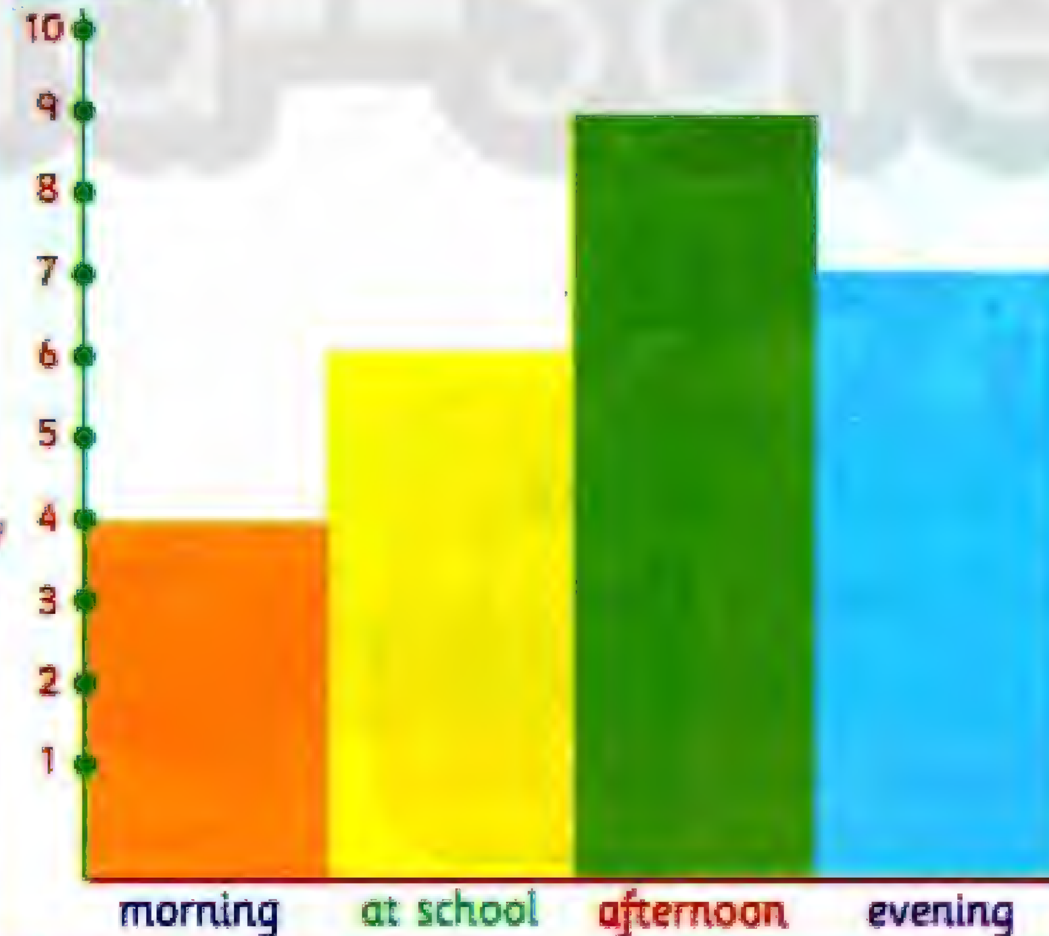
Look, count and say (SB P. 11) انظر، عِدْ و قُلْ







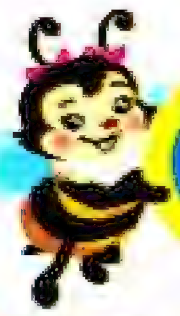






Unit (1) Meet my family

Activities



1 Match صِلْ

1) I make my bed.

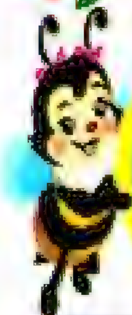
2) I help my teacher.

3) Six children help.

4) I help my mother in the evening.





2 Look at the picture and tick (✓) انظر للصورة و ضع علامة (✓)



1
- I help my family in the morning. ☐
- I wash the dishes. ☐

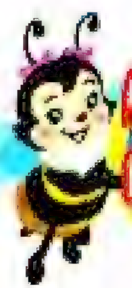


2
- Six children help. ☐
- Two children help. ☐



3
- I help my father. ☐
- I help my teacher. ☐

Who am I?



3 Supply the missing letter أكمل الحرف الناقص






h_lp | f_mily | m_rning | e_ening



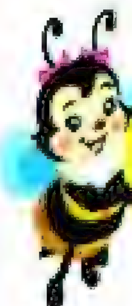
4 Rearrange أعد ترتيب الجمل

1) help - I - teacher - my.

....

2) friends - Hany's - help.

....



5 Copy the following sentence انسخ الجملة الآتية

I help my family.

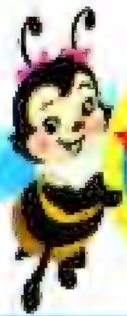


....

....

Unit (1) Meet my family

Play time



Look, read and match (SB P. 14) انظر، اقْرأ و صِلْ

1 Good morning!

2 Good evening!

3 Good afternoon!

4 Good night!



1 ....



....



....



....



Who am I?

Play time

(SB P. 15)

This is my These are my


1 These are my parents.


2 ………………… cousin.


3 ………………… grandpa.


4 ………………… cousins.


5 ………………… friend.


6 ………………… grandparents.

Review On Unit (1)

Vocabulary

family	أسرة / عائلة	brother	أخ
grandpa	الجد	children	أطفال
grandma	الجدة	friends	أصدقاء
grandparents	الأجداد	happy	سعيد
parents	الوالدين	want	يريد
cousins	أولاد (العم / الخال)	help	يساعد

Greetings

Good morning	صباح الخير	Good evening	مساء الخير
Good afternoon	تحية بعد الظهر	Good night	طابت ليلتك (تصبح على خير)

Phonics

children	أطفال	beach	شاطئ
chicken	لحم دجاج	touch	يلمس
chips	شيبسي	teacher	معلم / معلمة

Language Focus

This is my grandpa.	هذا جدى.
These are my friends.	هؤلاء أصدقائى.
The sun comes up in the morning.	تسطع الشمس فى الصباح.
The sun goes down in the evening.	تغرب الشمس فى المساء.

Test Based On Unit (1)

Test Based On Unit (1)

1 Match صِلْ





1) grandma

2) teacher

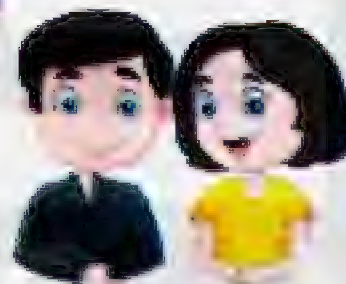
3) children

4) help





2 Look and put (Yes) or (No) انظر ثم ضع (نعم) أو (لا)

	Yes	No
1. This is my grandpa. 		
2. These are my parents. 		
3. Good morning. 		
4. The moon is in the sky. 		

3 Supply the missing letter أكمل الحرف الناقص

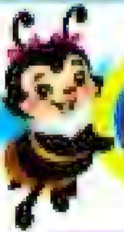

c_usins


fr_ends


_hicken


br_ther

Test Based On Unit (1)



4 Make a word كوّنْ الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(cousins - family - sun - help)



I love my ....



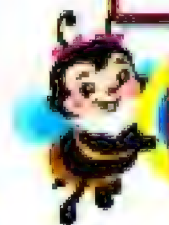
These are my ....



I .... my friend.



The .... is in the sky.



6 Copy the following sentence انسخ الجملة الآتية

The sun goes down in the evening.



....

....

Unit 2 My body

1 Look, listen and repeat



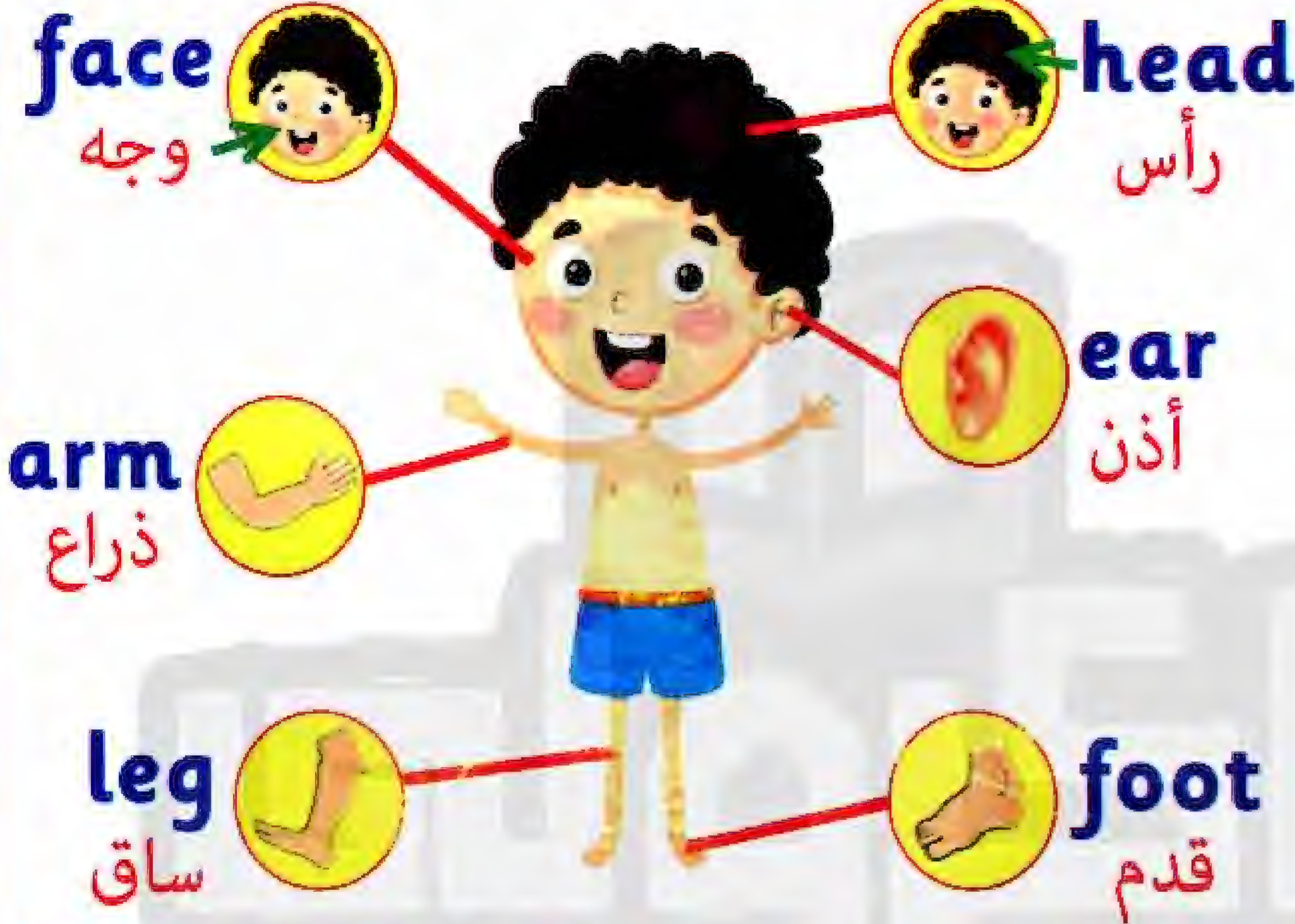
Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	arm, face, foot / feet, head, leg, tooth / teeth, beak; boy, girl; smell, touch, see, hear, taste
Language اللغة	I'm a boy. I'm a girl. Who am I? I'm an engineer. You're a boy. I have a (face). I have two (ears). I can smell with my nose. He can't run.
Phonics الصوتيات	th : three, mouth, bathroom, throw, thirteen ee : three, thirteen, green
Life Skills المهارات الحياتية	- Critical thinking: Observation: Defining relationships between different objects - Connect with Science: Birds and humans
Values القيم	Respecting diversity
Issues and challenges القضايا و التحديات	Non-discrimination issues
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- Science: My amazing body: Life cycles - Math: Counting body parts

Unit (2) My body

Part (1) P. (16 - 19)

Body







Vocabulary الكلمات

police officer	ضابط شرطة	bird	طائر	girl	بنت
school costume	زى المدرسة	cat	قطة	elephant	فيل
doctor	طبيب	king	ملك	monkey	قرد
engineer	مهندس				

Note

تفوقك في أي عمل عليه العلامة دي

foot قدم → feet أقدام

tooth سِنَة → teeth أسنان



Who am I?

Study the following *(SB P. 18)*

أنا آية. أنا بنت.
اليوم، أنا طبيبة.

I'm Aya. I'm a girl.
Today, I'm a doctor.

مرحبا. أنا شريف. أنا صبى.
اليوم، أنا مهندس.

Hello. I'm Sherif. I'm a boy.
Today, I'm an engineer.





1


2


3


4


Hany is a king.	Hana is a doctor.	Amira is a Busy Bee.	Youssef is a police officer.

Good morning. I'm Hany. Today we have a costume party at school. I'm a king. Hana is a doctor. Amira is Busy Bee. Youssef is a police officer. Who would you like to be?

Unit (2) My body



Write

face	head	arm	leg
beak	foot	ear	fur



Who am I?



Language Focus



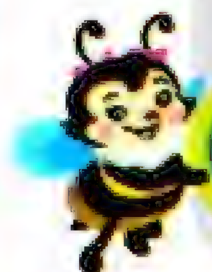
Verb to have فعل (يمتلك / لديه)

I We You They A plural noun	→ have
He She It A singular noun	→ has

EX: I have two legs.
They have teeth.

EX: It has two legs.
The monkey has a face.

Practice



Put (have - has) ضع (have - has)

1) I .... a head.
2) He .... two feet.
3) They .... beaks.
4) The elephant .... four legs.
5) You .... a face.



Unit (2) My body

Negative form

have → don't have

has → doesn't have

I We You They A plural noun	→ don't have

He She It A singular noun	→ doesn't have

EX: I don't have a beak.
- They don't have big ears.

EX: He doesn't have a beak.
- The monkey doesn't have a beak.



1) I (don't - doesn't) have a beak.

2) He (don't - doesn't) have two faces.

3) They (has - have) legs.

Who am I?

Study the following *(SB P. 19)*

1

I have a big head and big ears. I have four feet. **Who am I?**



an elephant

2

I have two legs. I have no arms. I have a beak. **Who am I?**



a bird

3

I have two legs and two arms. **Who am I?**



a monkey

4

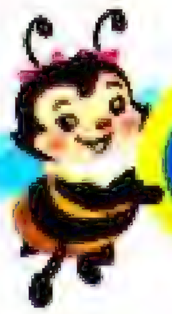
I have four legs. I have fur. **Who am I?**



a cat

Unit (2) My body

Activities



1 Match صِلْ

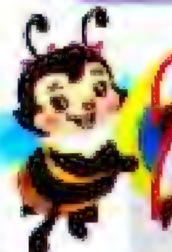




1) head
2) face
3) legs
4) teeth







2 Look and put (✓) انظر وضع (✓)



1
a) It's a bird. ☐
b) It's a monkey. ☐

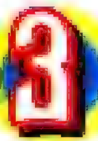


2
a) It doesn't have a beak. ☐
b) It has a beak. ☐



3
a) I don't have a beak. ☐
b) I have a beak. ☐

Who am I?

3 Supply the missing letter أكمل الحرف الناقص


b_y


g_rl


be_k


t_ eth


c_t


k_ng


a_m


h_ad


l_g


f_r

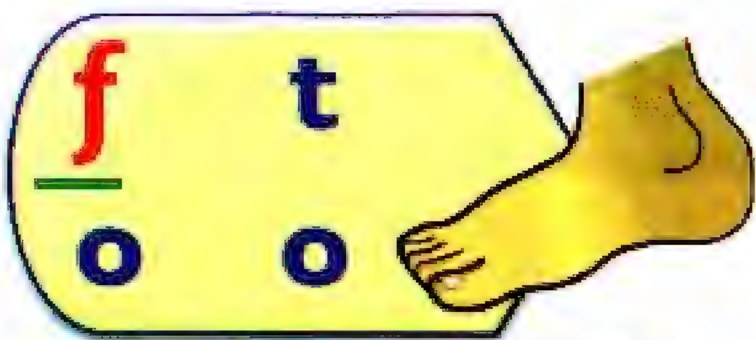

e_r

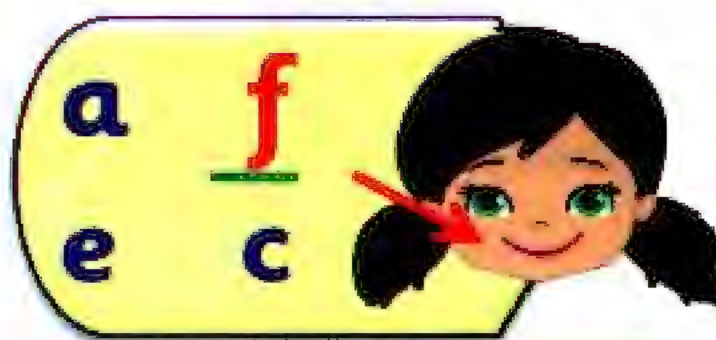

fa_e

Unit (2) My body



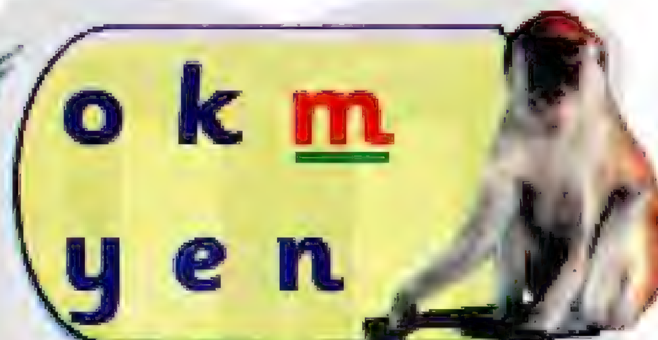
4 Make a word كوّن الكلمة













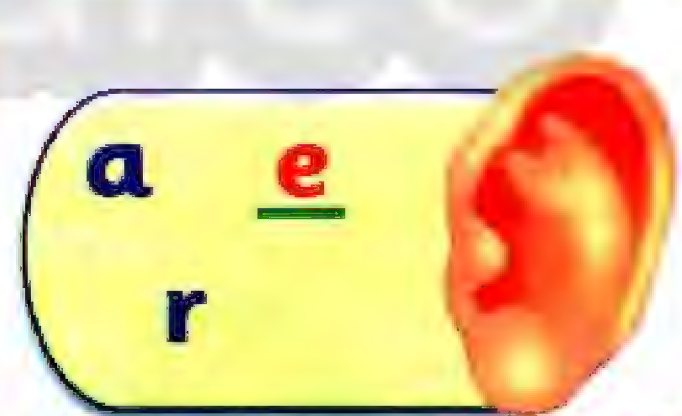




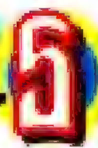








Who am I?

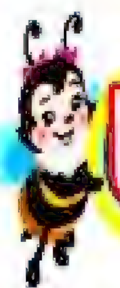



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) hear – feet – legs

2) speak – run – eyes

3) ears – hands – throw




6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(girl - king - legs - ears)



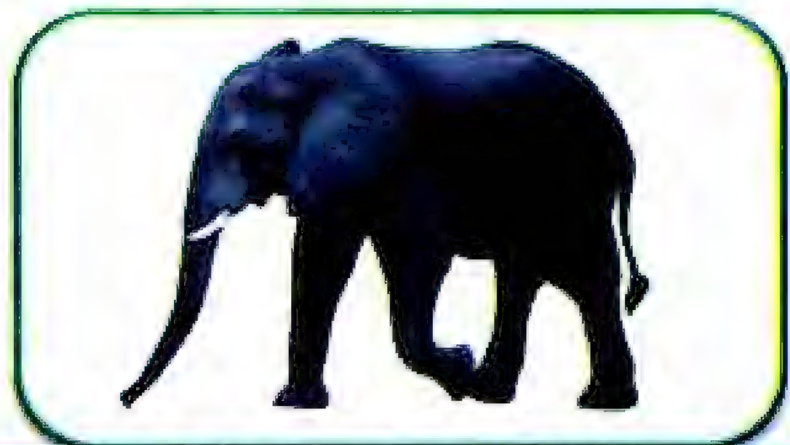
I'm a ....



I have two ....



I'm a ....



I have big ....

Unit (2) My body

Part (2) P. (20 - 21)



hear يسمع



kick يركل



run يجرى



see يرى



speak يتحدث



throw يرمى / يلقى

Vocabulary الكلمات

eyes	عيون	mouth	فم	hands	أيدى
read	يقرأ	play	يلعب		

Who am I?



Write



hear	kick	run
see	speak	throw



Unit (2) My body




Language Focus

للتعبير عن القدرة

Subject + can + الفعل فى المصدر

EX: I can see.

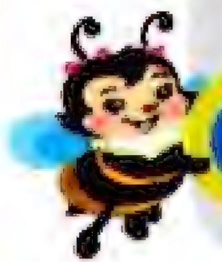
للتعبير عن عدم القدرة

Subject + can't + الفعل فى المصدر

EX: I can't see.



Practice



Match صِلْ

1) I can see.

2) She can't see.

3) He can't run.

4) Ahmed can hear.






Who am I?

Study the following (SB P. 20)

1



I can see with my eyes.

أستطيع أن أرى بعينى.

2



I can hear with my ears.

أستطيع أن أسمع بأذنى.

3



I can run with my legs.

أستطيع أن أجرى على ساقى.

4



I can kick with my feet.

أستطيع أن أركل بقدمى.

5



I can throw with my arms.

أستطيع أن أرمى بذراعى.

6



I can speak with my mouth.

أستطيع أن أتحدث بفمى.

Unit (2) My body

Study the following (SB P. 21)

1



This is my friend. He can't see. He can read with his hands.

هذا صديقى. هو لا يستطيع أن يرى
فهو يستطيع القراءة باستخدام يده.

2



This is my cousin. She can't hear. We can speak with our hands.

هذه ابنة عمى. هى لا تستطيع أن تسمع.
و نحن نستطيع التحدث معًا باستخدام الأيدى.

3



This is my brother. He can't run. We can play.

هذا أخى. هو لا يستطيع الجرى.
ويمكننا أن نلعب.

Who am I?

Activities

1 Match صِلْ



1) kick

2) speak

3) throw

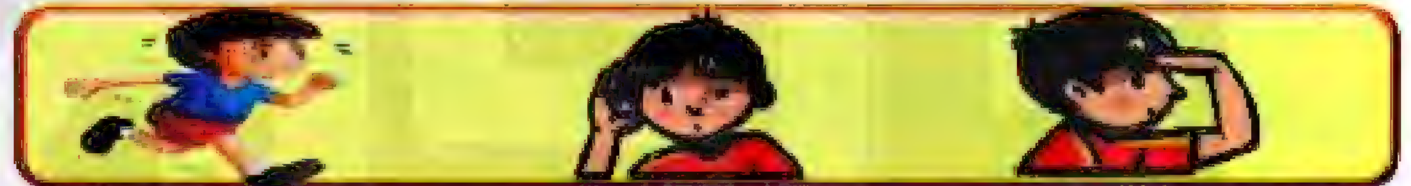
4) hear







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) see 

2) run 

3) mouth 

4) hands 

3 Supply the missing letter أكمل الحرف الناقص



k_ck



e_es



re_d



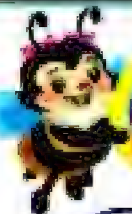
r_n

Unit (2) My body






_hrow   s_eak   se_   mo_th



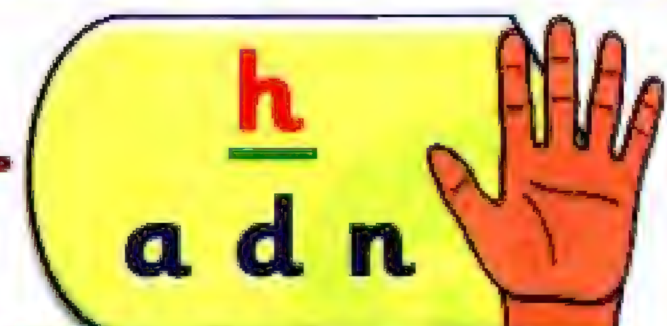
4 Make a word   كوّن الكلمة



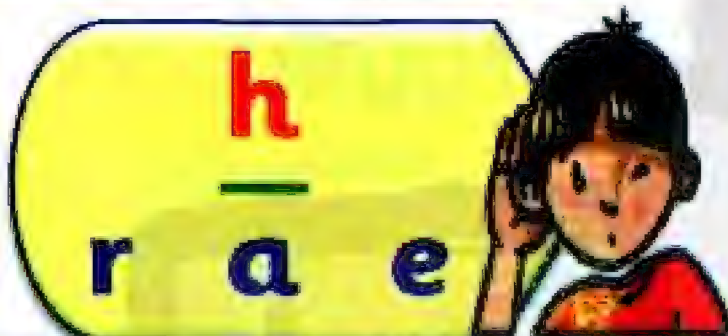
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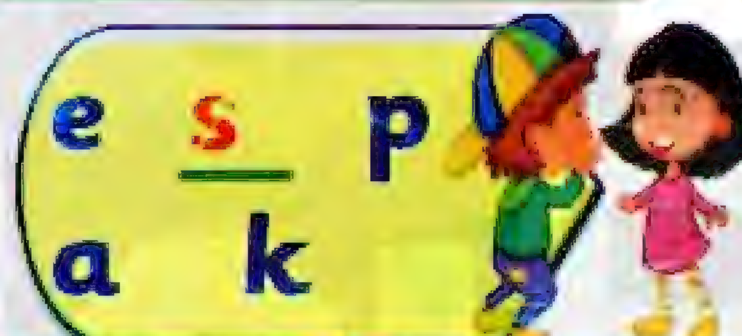
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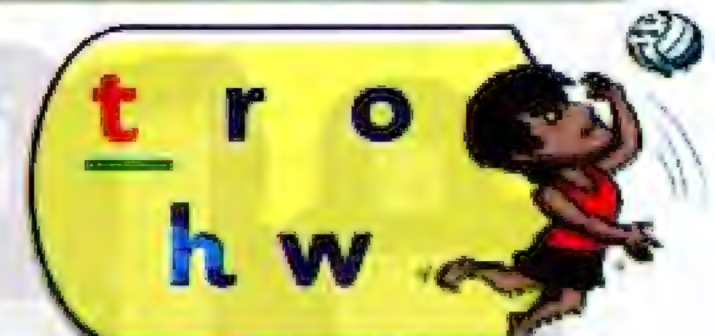
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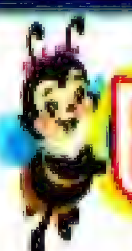
....



....



....



5 Look at the pictures and complete with   انظر إلى الصور وأكمل بـ

(can't - run - see - mouth)



I can .... with my eyes.



I can speak with my ....



He can't ....



She .... see.

Who am I?

Part (3) P. (22 - 23)

Phonics

th

three ثلاثة

3

mouth فم



throw يرمى



bathroom حمّام



ee

thirteen ثلاثة عشر

13

green أخضر



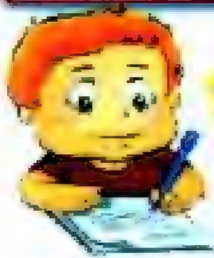
three ثلاثة

3

bee نحلة



Unit (2) My body



Write

three	mouth	bathroom
thirteen	green	bee

Who am I?

Activities

1 Match صِلْ

3

1) three

2) bee

3) green

4) bathroom







2 Supply the missing letter أكمل الحرف الناقص

3

_hree



mout_



gr_en



th_ow



bathr_om

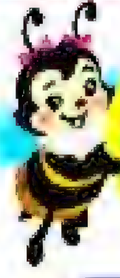
13

t_irteen



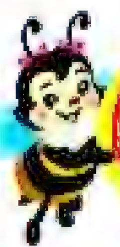
be_

Unit (2) My body



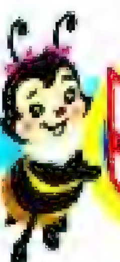
3 Make a word كوّن الكلمة

t h w o r	t e h r e	b e e
....	....	....
g e r n e	m o h t u	t i t n e e h r
....	....	....



4 Circle the letters (th) in these words ضعْ دائرة حول حرفي (th) في هذه الكلمات

three | mouth | bathroom | thirteen



5 Circle the letters (ee) in these words ضعْ دائرة حول حرفي (ee) في هذه الكلمات

thirteen | green | bee | teeth

Who am I?

Part (4) P. (24 - 25 - 26 - 27)


baby
طفل رضيع

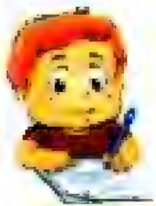

child
طفل


adult
شخص بالغ


camel
جمل


snake
ثعبان


fish
سمكة



Write:

baby	child

Unit (2) My body

adult	camel
snake	fish

Who am I?

How We Grow (SB P. 24)

1 A person: (الشخص)







a baby	a child	an adult
A person starts as a baby.	The baby grows into a child.	The child grows into an adult.

2 A bird: (طائر)







an egg	a baby bird	an adult bird
A bird starts as an egg.	The egg grows into a baby bird.	The baby bird grows into an adult bird.

Unit (2) My body

Study the following: (SB P. 25)



0 legs	2 legs	4 legs	6 legs
a fish a snake	a bird	a camel	an ant a bee



A fish has no legs.



A bird has two legs.



A camel has four legs.



A bee has six legs.

Who am I?

Activities

1 Match صِلْ





1) an egg
2) a bird
3) a baby
4) an adult





2 Look at the picture and tick (✓) انظر للصورة و ضع علامة (✓)



1
- A fish has no legs. ☐
- A bird has two legs. ☐

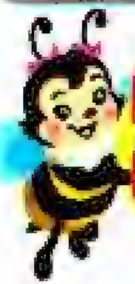


2
- A bee has six legs. ☐
- A snake has no legs. ☐



3
- A person starts as a baby. ☐
- The baby grows into a child. ☐

Unit (2) My body



3 Supply the missing letter أكمل الحرف الناقص


c_mel


e_g


sn_ke


b_by


ch_ld

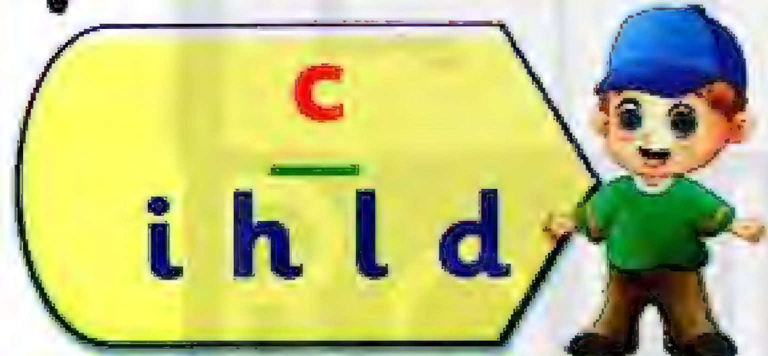

ad_lt


f_sh


_nt



4 Make a word كوّنْ الكلمة



....



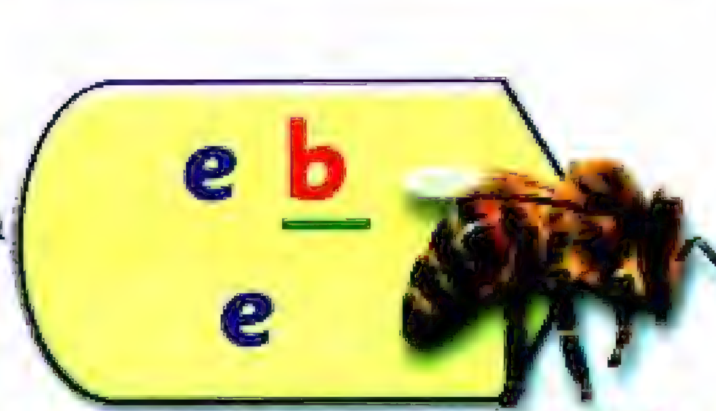
....



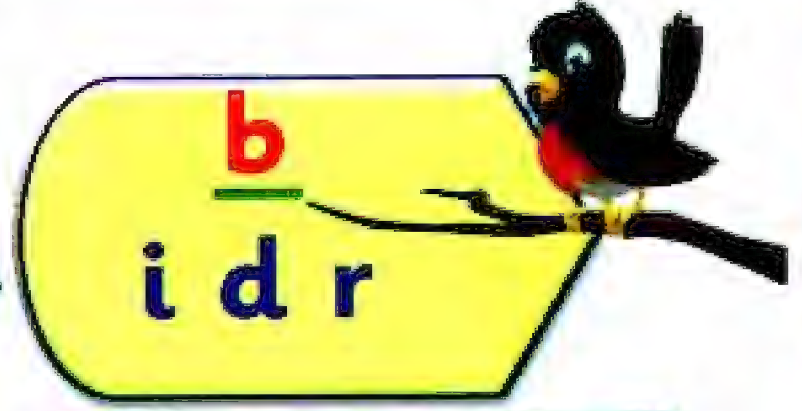
....



....



....



....

Who am I?

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(baby - bird - snake - camel)



A .... has no legs.



A person starts as a ....



A .... has four legs.



A .... has two legs.

6 Copy the following sentence انسخ الجملة الآتية

A bee has six legs.



....

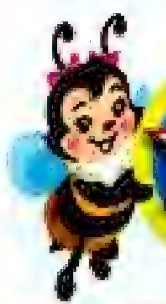
....





Unit (2) My body

Play time



Look and write (SB P. 28) انظر و اكتب

arm face feet foot head leg

1 arm
2 ______
3 ______
4 ______
5 ______
6 ______

I have two arms.



Who am I?

Play time (SB P. 29)

Look and complete the drawing انظر و أكمل الرسم

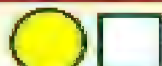
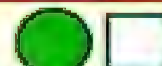
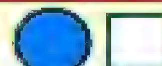
Color and write لوّنْ و اكتب

I'm a boy.

I'm a girl.





Teacher assessment    

Review On Unit (2)

Vocabulary

head	رأس	face	وجه
arm	ذراع	legs	سيقان
foot	قدم	tooth	سنّة
beak	منقار	fur	فرو
girl	بنت	boy	ولد
hands	أيدى	doctor	طبيب

Verbs

see	يرى	kick	يركل
run	يجرى	hear	يسمع
speak	يتحدث	throw	يلقى / يرمى

Phonics

three	ثلاثة	thirteen	ثلاثة عشر
mouth	فم	green	أخضر
bathroom	حمام	bee	نحلة

Language Focus

I have two legs.	لدى ساقين.
I don't have a beak.	ليس لدى منقار.
I can see with my eyes.	أستطيع أن أرى بعيني.
I can't run.	لا أستطيع أن أجرى.

Test Based On Unit (2)

Test Based On Unit (2)

1 Match صِلْ





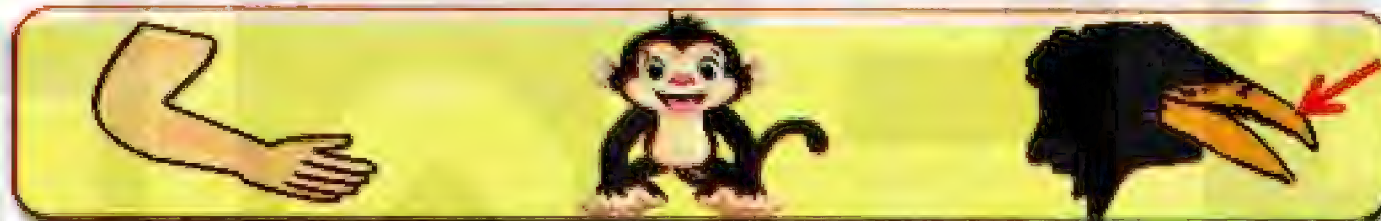
1) monkey
2) ear
3) run
4) boy



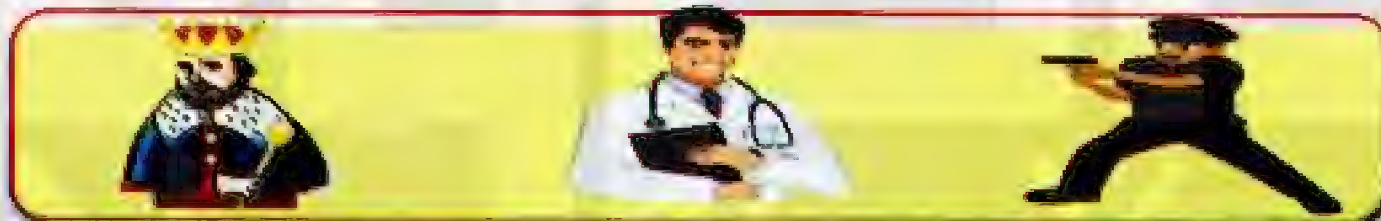


2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) beak



2) king



3) arm



3 Supply the missing letter أكمل الحرف الناقص



t_oth



h_ad

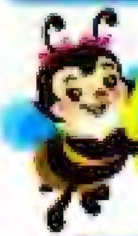


d_ctor



spe_k

Test Based On Unit (2)



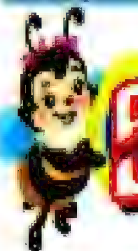
4 Make a word كوّن الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(bee - see - adult - legs)



The child grows into an ....



A .... has six legs.



A fish has no ....



He can't ....



6 Copy the following sentence انسخ الجملة الآتية

I have a face and teeth, too.



....

....

Unit 3 off to school



Scope and Sequence المحتوى والتسلسل

Vocabulary المفردات اللغوية	boots, dress, glasses, hat, clothes, coat, shirt, watch, gray, brown; sit down, stand up, draw, write, listen
Language اللغة	- It's my dress. - They're my socks. - It's your hat. - They're your shoes. - It's yellow. - How many (boots) are there? - There are (twelve). - We (sit down).
Phonics الصوتيّات	sh: fish, sharpener, shark, trash, shop, sheep a: shark, sharpener, watch
Life Skills المهارات الحياتية	- Creativity: Project: Hand print bird - Self-management: In the classroom
Issues and challenges القضايا و التحديات	- Citizenship: Awareness of rights and duties in the classroom
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- Math: How many? - Social Science: Jobs in a school; Clothes for school

Unit (3) Off to school

Part (1) P. (30 - 31 - 32 - 33)


boots
حذاء برقبة


dress
فستان


glasses
نظارة


hat
قبعة


coat
معطف / بالطو


watch
ساعة يد


clothes
ملابس


shirt
قميص


brown
بني


gray
رمادى

Vocabulary: (الكلمات)



like (to)	يحب (أن)	look (at)	ينظر (إلى)
wear	يرتدى / يلبس	the summer	الصيف
pair of	زوج من	the winter	الشتاء
socks	جورب	plain	ساده



Who am I?



Write:

boots	dress
glasses	hat
coat	watch



Unit (3) Off to school

clothes	shirt
brown	gray



Who am I?

Language Focus

It's + (اسم مفرد) .... • ..... عند الحديث عن المفرد فإننا نستخدم





They are + (اسم جمع) .... • ..... عند الحديث عن الجمع فإننا نستخدم





Note

It's = It is

They're = They are

Unit (3) Off to school

How many + (اسم جمع) ? عند السؤال عن العدد فإننا نستخدم..

Examples:

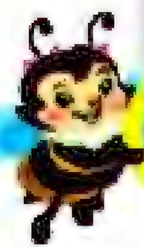


➲ How many boots are there?
- There are twelve boots.
- There are twelve.



➲ How many red dresses are there?
- There are three red dresses.
- There are three.

Practice




Put (is - are) ضَعْ (is - are)






1) It .... my coat.
2) They .... my boats.
3) How many hats .... there?
4) They .... my socks.

Who am I?

Read:

1 It's my watch. It's brown. I like my watch.

إنها ساعتي. إنها بنية اللون. أحب ساعتي.



2 Look at my glasses. I wear them when I read.

انظر إلى نظارتي. أنا أرتديها عندما أقرأ.



3 Look! It's my hat. It's yellow. I like to wear my hat in the summer.

انظر! إنها قبعتي. إنها صفراء اللون. أحبُّ أن أرتدي قبعتي في الصيف.



4 They're your boots. They're red.

هذا الحذاء برقبة يخصك. و هو أحمر.



5 My shirt is green and plain.

قميصي أخضر اللون و سادة.



Unit (3) Off to school

Activities

1 Match صِلْ



1) boots

2) dress

3) glasses

4) hat







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) coat



2) shirt



3) watch



4) gray

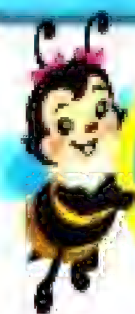


5) brown





Who am I?



3 Supply the missing letter أكمل الحرف الناقص


clo_hes

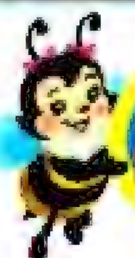

gl_sses


dr_ss

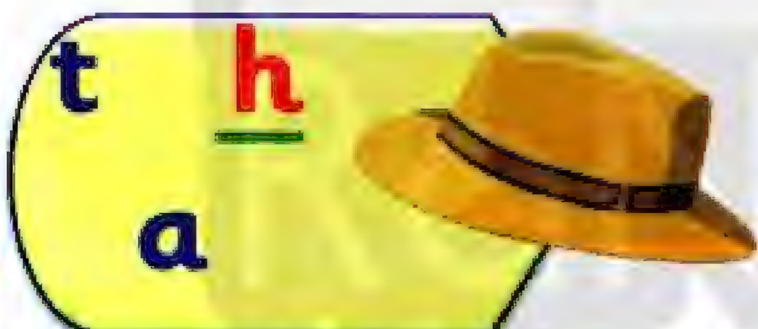

boo_s


h_t


shi_t



4 Make a word كوّن الكلمة



....



....



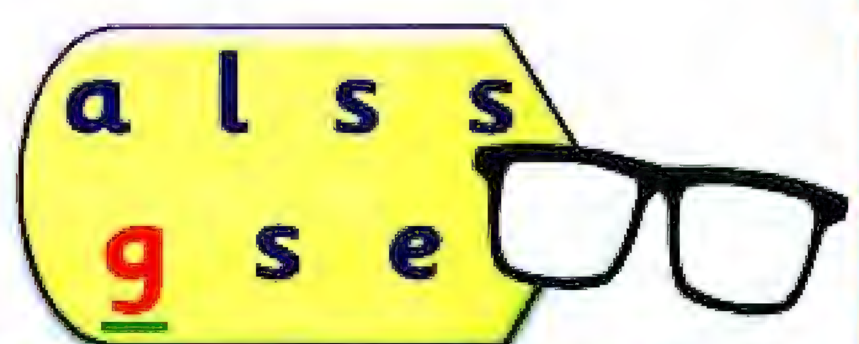
....



....

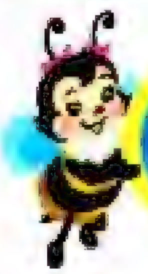


....



....

Unit (3) Off to school

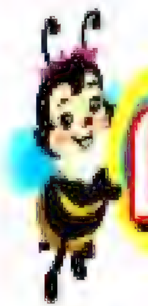


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) dress – boots – gray

2) glasses – brown – hat

3) yellow – coat – brown



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(coats - dress - glasses - clothes)



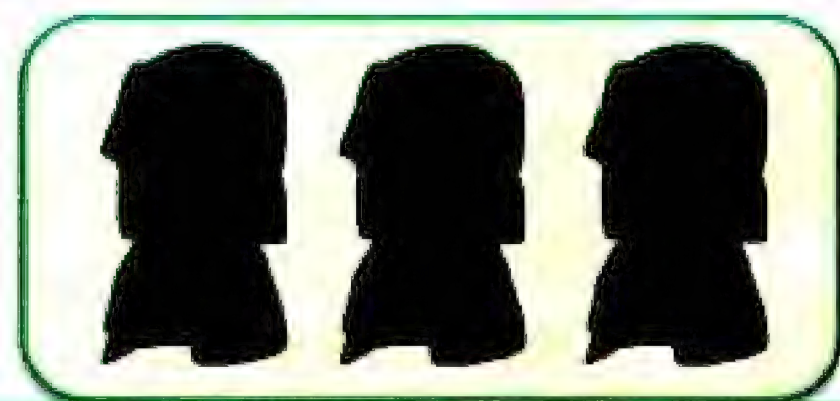
It's my ....



Look at my ....



They're my ....



There are three ....

Who am I?

Part (2) P. (34 - 35)



sit down يجلس



stand up يقف



draw يرسم



listen يستمع



write يكتب

Vocabulary الكلمات



school	مدرسة	follow	يتبع
instructions	تعليمات	teacher	معلم
please	من فضلك	picture	صورة
name	الإسم	open	يفتح
book	كتاب	yourself	نفسك
Well done!	أحسنت	CD	اسطوانة مدمجة
classroom	فصل		

Unit (3) Off to school!



Write:

sit down	stand up	draw

write	listen

Who am I?

In the classroom

Reading text (P.34)

At school, I follow instructions.
I sit down. I listen to the teacher.
I write and I draw. I like my school.

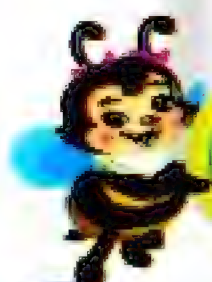
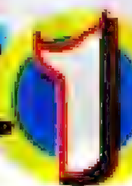


Reading text (P.35)

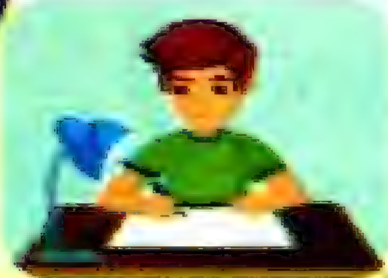
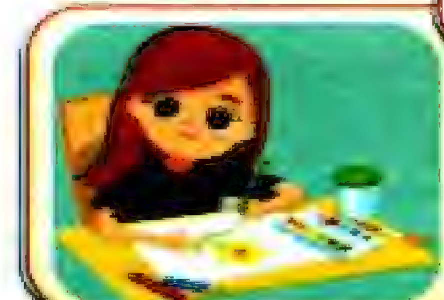
Sit down, please. Listen to me. Open your book. Write your name. Draw a picture of yourself. Well done!



Activities

Match صِلْ

1) sit down
2) stand up
3) draw
4) write




Unit (3) Off to school!

2 Look and answer with (Yes) or (No) انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. Write your name. Hamza		
2. Stand up, please.		
3. Listen to the CD.		
4. Draw a picture of yourself.		





3 Supply the missing letter أكمل الحرف الناقص


sit do_n


wr_te


lis_en


dr_w

4 Make a word كوّن الكلمة



....



....



....

Who am I?



....



....

5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) sit down – stand up – gray

2) draw – brown – write

3) shirt – listen – sit down

6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(down - listen - Stand - Write)



Sit ...., please.



.... to the teacher.



.... your name.



.... up please.

Unit (3) Off to school!

Part (3) P. (36)

Phonics

sh

fish سمكة



sharpener براية



shark سمكة القرش



shirt قميص



trash قمامة



shop محل



sheep خروف



T-shirt تي شيرت



a

shark سمكة القرش



sharpener براية



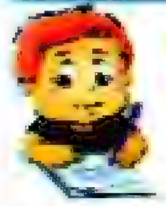
watch ساعة يد



Syllables: مقاطع صوتية

One Syllable	Two Syllables	Three Syllables
fish shirt shark watch	T-shirt	sharpener

Who am I?



Write:

fish	sharpener	shark
trash	shop	sheep

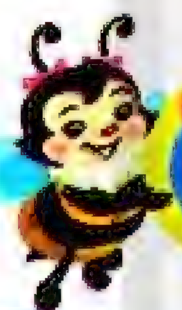




Unit (3) Off to school!

shirt	T-shirt	watch

Activities




1 Match صِلْ





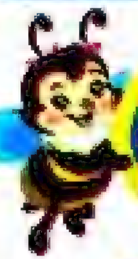
1) fish
2) sharpener
3) shark
4) trash







Who am I?



2 Supply the missing letter أكمل الحرف الناقص


_ harpener


w_tch


tra_h



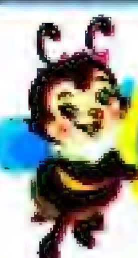
s_op


sh_rt


f_sh


_ hark


sh_ep



3 Make a word كوّن الكلمة



....



....



....



....

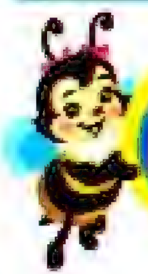


....



....

Unit (3) Off to school!



4 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) fish – T-shirt – watch

2) shark – listen – fish

3) draw – shop – shirt



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(shark - sharpener - T-shirt - sheep)



It's my ....



It's a ....



It's a ....



It's my ....

Who am I?

Part (4) P. (38 - 39)


carpenter
نجار


nurse
ممرضة


gardener
بستانى


cleaner
عامل نظافة


teacher
مُعلم / مُعلمة

Vocabulary الكلمات



we all	كلنا	help	يساعد
make	يصنع / يجعل	table	منضدة / طاولة
chair	كرسي	healthy	سليم صحيًا
look after	يعتني بـ	garden	حديقة
clean	ينظف	uniform	زي موحد
pants	بنطلون		

Unit (3) Off to school!



Write:

carpenter	nurse	gardener

cleaner	teacher

Who am I?

Study the following: *(SB P. 38)*



A carpenter makes tables and chairs for school.



A nurse makes me healthy for school.



A gardener looks after the school garden.



A cleaner cleans the school.

Read: *(SB P. 39)*

تفوقك في أي عمل عليه العلامة دي 



My teacher wears a dress and boots for school.



My cousin wears a uniform for school.



I wear pants and a T-shirt for school.

Unit (3) Off to school!

Activities

1 Match صِلْ




1) nurse
2) gardener
3) carpenter
4) cleaner




2 Look and answer with (Yes) or (No) انظر ثم أجب بـ (نعم) أو (لا)



نفوقك في أي عمل عليه العلامة دي

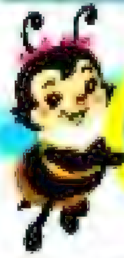


	Yes	No
1. A carpenter makes tables and chairs.		
2. A nurse makes me healthy.		
3. A gardener looks after the garden.		
4. A cleaner cleans the school.		





Who am I?



3 Supply the missing letter أكمل الحرف الناقص


tea_her


n_rse


car_enter

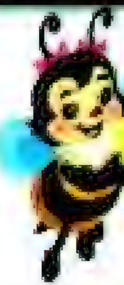

garde_er


sc_ool


_hair


t_ble


pant_



4 Make a word كوّن الكلمة

l a e c e n r



....

a p n e c r e t r



....

c e t r h a e



....

u e s n r



....

g d n e a r e r



....

c o s o l h



....

Unit (3) Off to school!

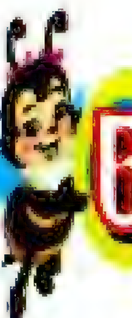


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) nurse – gardener – school

2) carpenter – cleaner – healthy

3) teacher – clean – cleaner



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(cleaner - gardener – nurse - carpenter)



A .... makes tables and chairs.



A .... makes me healthy.



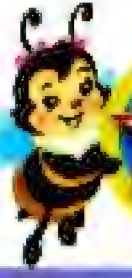
A .... looks after the school garden.



A .... cleans the school.

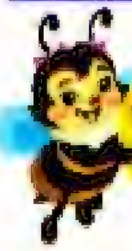
Who am I?

Play time

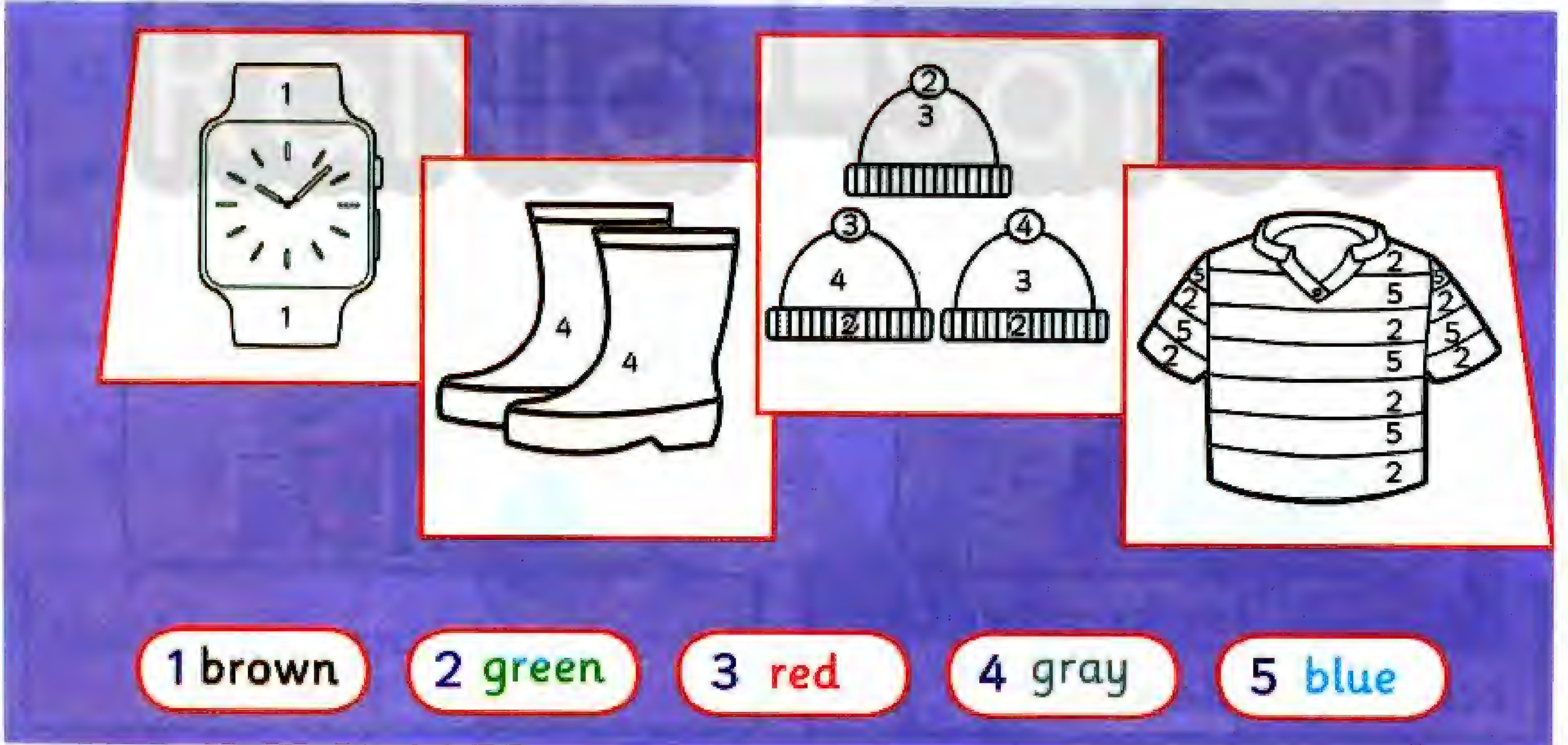


Read and match اقْرأ و صِلْ





Look and color by number انظر و لوِّنْ حسب الرقم



1 brown 2 green 3 red 4 gray 5 blue

Unit (3) Off to school!



Look, read and write انظر و اقرأ و اكتب

draw | listen | paint | sit down | ~~stand up~~ | write

1


stand up

2


....

3


....

4

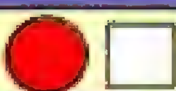
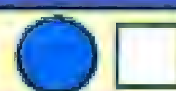

....

5


....

6


....

Teacher assessment    



Review Unit (3)

Vocabulary

boots	حذاء برقبة	clothes	ملابس
dress	فستان	coat	بالطو / معطف
glasses	نظارة	shirt	قميص
hat	قبعة	watch	ساعة يد

Verbs

sit down	يجلس	write	يكتب
stand up	يقف	listen	يستمع
draw	يرسم		

Phonics

fish	سمكة	sharpener	براية
shark	سمكة قرش	sheep	خروف
shop	محل	trash	قمامة

Language Focus

It's my dress.	إنه فستانى.
It's your shoes.	إنه حذائك.
How many boots are there?	كم عدد الأحذية الموجودة؟
There are twelve.	يوجد اثنى عشر.
We sit down.	نحن نجلس.

Test Based On Unit (3)

Test Based On Unit (3)

1 Match صِلْ

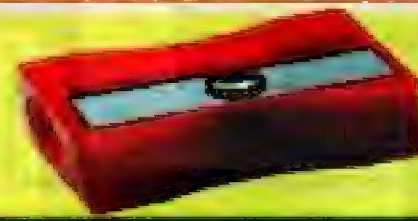



1) boots
2) stand up
3) glasses
4) sharpener

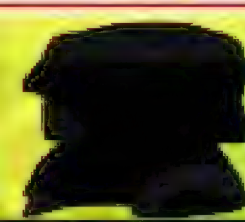



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) clothes

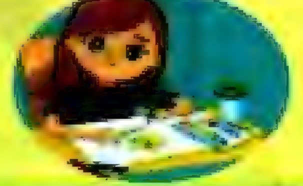




2) coat


3) sheep





3 Supply the missing letter أكمل الحرف الناقص


h_t


s_irt


w_tch


lis_en

Test Based On Unit (3)

4 Make a word — كوّن الكلمة



r s
d e s



r t
w i e



h r
s a k

....

5 Look at the pictures and complete with — انظر إلى الصور وأكمل بـ

(Listen – watch- Stand - clothes)



It's my ....



They're my ....



.... up, please.



.... to the CD.

6 Copy the following sentence — انسخ الجملة الآتية

This is my favourite dress.



....

....

Review Units (1 - 2 - 3)

Review



1 Match صِل

1) I have a brown coat.

2) There are six girls.

3) I'm a boy.

4) It has four legs.

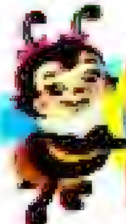
5) These are my cousins.

6) These are my boots.







2 Listen and write استمع و اكتب



Good morning!



....



....



....

Review Units (1 - 2 - 3)



3 Look and write انظر و اكتب



1 Stand up



2 ....



3 ....

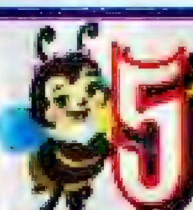


4 ....



4 Say the sounds انطِقْ الأصوات

(SB P. 47)



5 Listen and write استمع و اكتب

i a ee ch sh th



1 __ ree __ildren are on a bea__.



2 My __irt is on my __air.



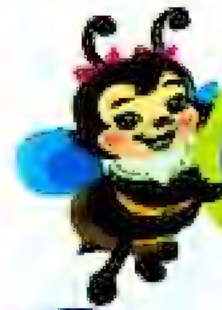
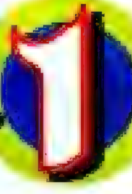
3 Tou__ your mou__.



4 The ch_ldren have thr__ chickens.

Test Based On Units (1 - 2 - 3)

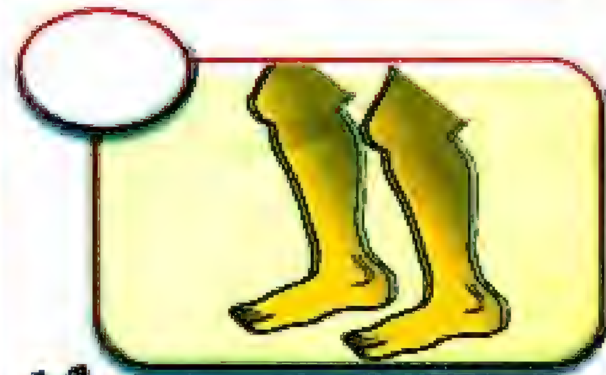
Test Based On Units (1 - 2 - 3)

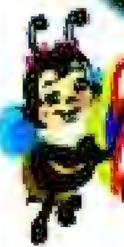



1 Match صِلْ




1) grandma
2) legs
3) watch
4) Good morning

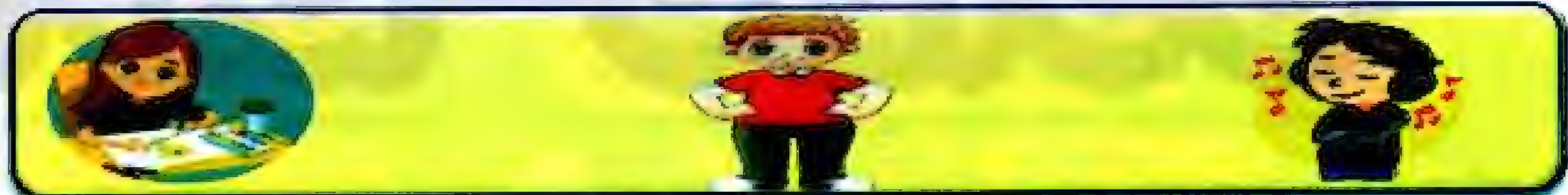


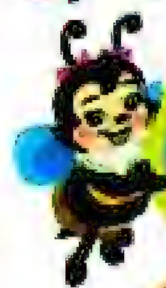



2 Look and circle th right picture انظر وضع دائرة حول الصورة الصحيحة

1) chicken


2) see


3) draw




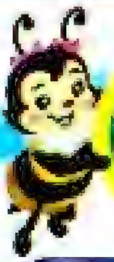
3 Supply the missing letter أكمل الحرف الناقص






fi_h   fri_nds   he_d   clo_hes

Test Based On Units (1 - 2 - 3)



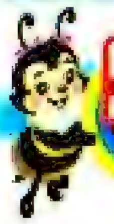
4 Make a word كوِّن الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(Stand - face - parents - dress)



These are my ....



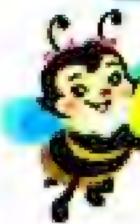
I have a ....



It's my ....



.... up, please.



6 Copy the following sentence انسخ الجملة الآتية

I help my family in the afternoon.



....

....

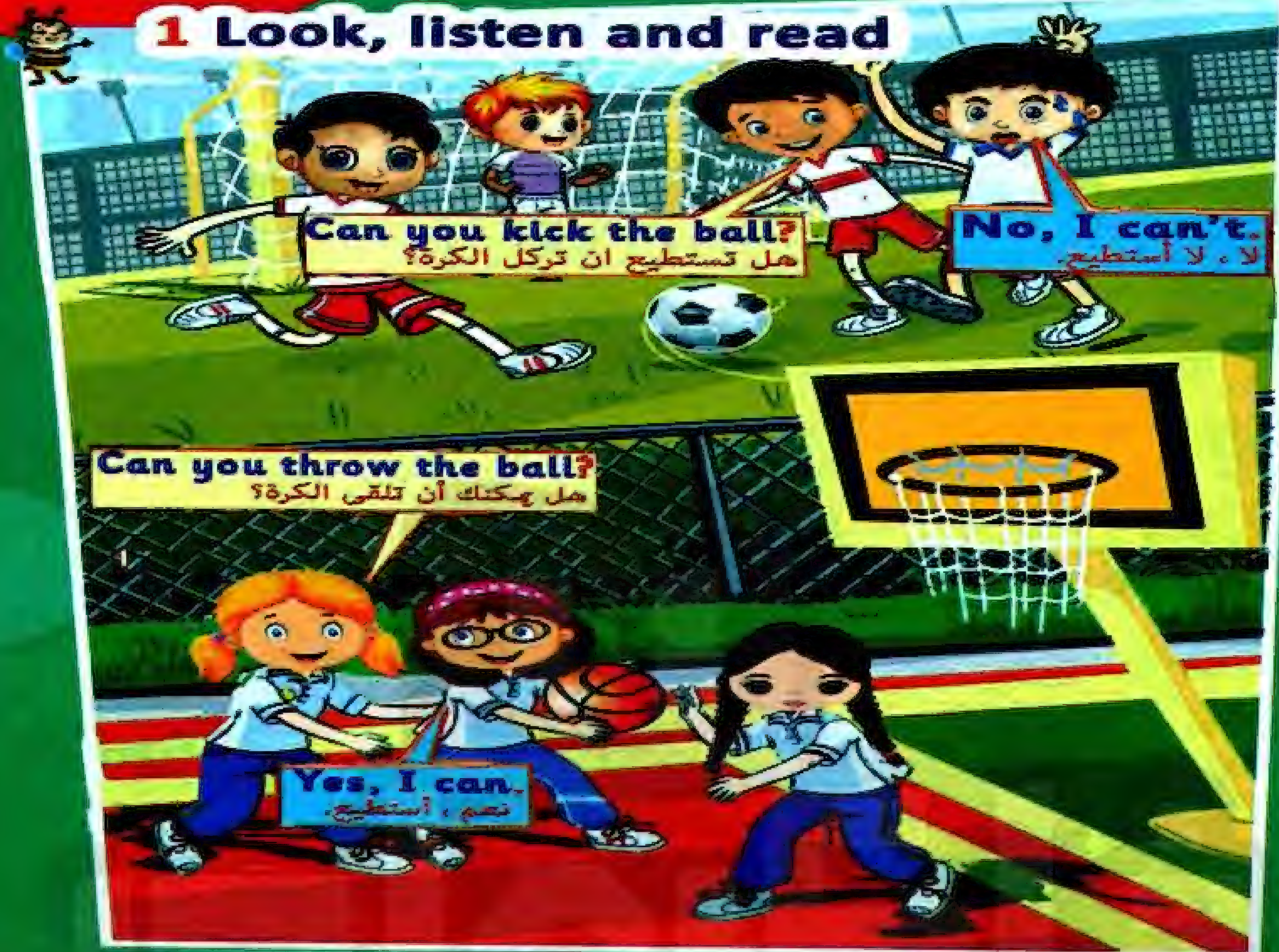
The world around me



تفوقك في أي عمل عليه العلامة دي 

Unit 4 Time to play sports

1 Look, listen and read



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	baseball, basketball, football, swimming, tennis; team; kick, hit, throw; bat, ball; twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred
Language	اللغة	Can you (play soccer)? - Yes, I can. - No, I can't. - It's your turn. - I'm healthy. - Hala can play tennis. She can't play basketball. - Thank you. - I swim.
Phonics	الصوتيّات	gr: gray, grandma, green, grandpa bl: black, blue
Life Skills	المهارات الحياتية	- Communication: Good listening; Self expression - Decision-making: Exercise is healthy - Collaboration and cooperation: A team game; A poster about teamwork
Values	القيم	- Respect for others
Issues and challenges	القضايا و التحديات	- Preventative health: Exercise is healthy
Integrated crosscurriculum topics	التكامل عبر موضوعات المنهج	- Math: Learn to count with Busy Bee! - Science: Exercise is healthy

Unit (4) Time to play sports

Part (1) P. (52 - 55)



football
كرة القدم



swimming
سباحة



karate
كاراتيه



basketball
كرة السلة



tennis
تنس

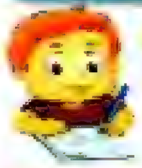


team
فريق

Vocabulary الكلمات

sports	الألعاب الرياضية	racket	مضرب (تنس)
game	لعبة	bat	مضرب (بيسبول)
hit	يضرب	Which ......?	(أى) للتخيير
ball	كرة	with	مع – بـ
soccer	كرة قدم	year	عام – سنة
What ....? (ما – ماذا) يُسأل بها عن شيء غير عاقل		Who...........? (مَنْ) يُسأل بها عن الفاعل العاقل	

The world around me



Write:

football	swimming
karate	basketball
tennis	team

Unit (4) Time to play sports




Language Focus

(الفاعل)
Can + (I / you / we / they / he / she / it)+ (inf.) مصدر الفعل؟

عند السؤال عن الاستطاعة نستخدم (Can...?) في أول السؤال بمعنى هل تستطيع...؟

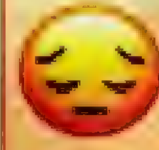
Yes, + (الفاعل) + can.

No, + (الفاعل) + can't.






Yes, I / you / we / they / he / she / it can.


No, I / you / we / they / he / she / it can't.

Can you play tennis?



Yes, I can.



Can you play basketball?



No, I can't.



The world around me

Study the following:





❖ I kick the ball in football. أركل الكرة في كرة القدم.



❖ I hit the ball in tennis. أضرب الكرة في التنس.



❖ I throw the ball in basketball. ألقي الكرة فى كرة السلة.





Choose اختار

1) I (kick - hit) the ball in tennis.

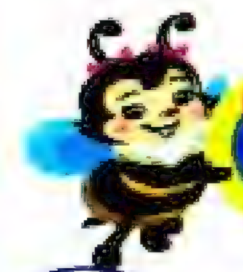
2) She can (throw - kick) the ball in basketball.

3) We can (hit - kick) the ball in football.



Unit (4) Time to play sports

Activities



1 Match صِلْ

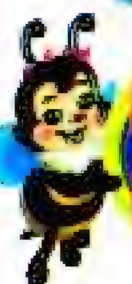




1) football
2) swimming
3) karate
4) basketball







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) throw



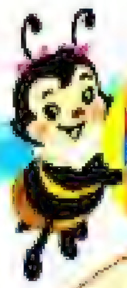
2) kick



3) tennis



The world around me



3 Supply the missing letter أكمل الحرف الناقص


ka_ate


ba_ketball


ten_is


te_m


sw_mmig


fo_tball


b_t

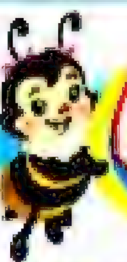

h_t


k_ck


thr_w


b_ll


rac_et



4 Make a word كوّنْ الكلمة



....



....



....



Unit (4) Time to play sports

s i e n t n



i t h



a t c r e k



....

a b l l



e a m t



k e a a t r



....

a b s b k t a l l e



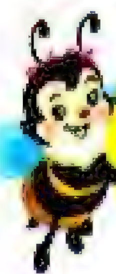
o t a b o l f l



b a t



....



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) kick – basketball – swimming

2) hit – brown – throw

3) racket – ball – bat

The world around me

Part (2) P. (56 - 59)

10	20	30	40	50
ten	twenty	thirty	forty	fifty

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

Vocabulary: الكلمات:



say	يقول	color	لون
swim	يسبح	shoes	حذاء
drink	يشرب	water	ماء
touch	يلمس	healthy	بصحة جيدة
watch TV	يشاهد التلفزيون	Thank you	أشكرك
draw	يرسم	Why..?	لماذا...؟
turn	يدور		

Unit (4) Time to play sports



Write:

ten	twenty
thirty	forty
fifty	sixty



The world around me

seventy	eighty
ninety	one hundred

Unit (4) Time to play sports

Study the following: (SB P. 56)

1 Listen and read. Then circle the correct answer:



My name is Yasser. I can play football. I play in a team. I kick the ball. I run. It's fun!



My name is Jana. I can play basketball. I play in a team. I throw the ball. I put it in a basket. I run. It's fun!

1- What does Jana play?	football	basketball
2- Who plays football?	Yasser	Jana
3- Why do Yasser and Jana play sports?	It's fun!	It's bad!

Language Notes



❖ I'm healthy. أنا بصحة جيدة.

❖ I swim, I run and I play tennis.
أنا أسبح ، وأجري وألعب التنس.



The world around me



❖I drink water. أنا أشرب الماء.



❖It's your turn. هذا دورك.

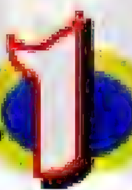


❖Thank you. أشكرك.



❖I run. It's fun. أنا أجري. إنها متعة.

Activities

1 Match صِل

70	1) ten	50
	2) thirty	
10	3) fifty	30
	4) seventy	

Unit (4) Time to play sports

2 Look and answer with (Yes) or (No) انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. Hatem is healthy.		
2. He plays tennis.		
3. She drinks water.		
4. He watches TV.		







3 Supply the missing letter أكمل الحرف الناقص






dr_nk | hea_thy | pl_y | e_t

10 t_n | 20 t_enty | 50 f_fty | 80 e_ghty

30 th_rty | 100 h_ndred | 90 nin_ty | 70 s_venty

The world around me

4 Make a word كوِّنْ الكلمة

w n t e t y — 20	r t f y o — 40	t x i s y — 60
....	....	....
w i s m	f i f y t — 50	r k n d i
....	....	....
a t h e l h y	t r w a e	a t c w h
....	....	....

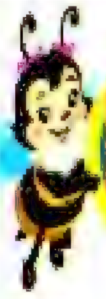
5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) twenty – ninety – healthy

2) run – football – swim

3) touch – jump – pencil

Unit (4) Time to play sports



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(name – team – fun – healthy)



I run. It's ....



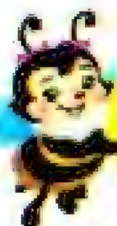
I play in a ....



My .... is Jana.



I'm ....



7 Copy the following sentence انسخ الجملة الآتية



I can play basketball.

....

....

The world around me

Part (3) P. (60 - 63)

Phonics

gr

gray اللون الرمادي



green اللون الأخضر



grandpa الجد



grandma الجدة



bl

blue اللون الأزرق



black اللون الأسود



Vocabulary: الكلمات:



cut	يقص	favourite	مفضل
paste	يلصق	sport	رياضة
like	يحب	importance	أهمية
love	يحب	picture	صورة

Language Notes



- My favorite sport is football.

رياضتي المفضلة كرة القدم.

- I can play football.

أستطيع أن ألعب كرة القدم.

- I love football.

أحب كرة القدم.

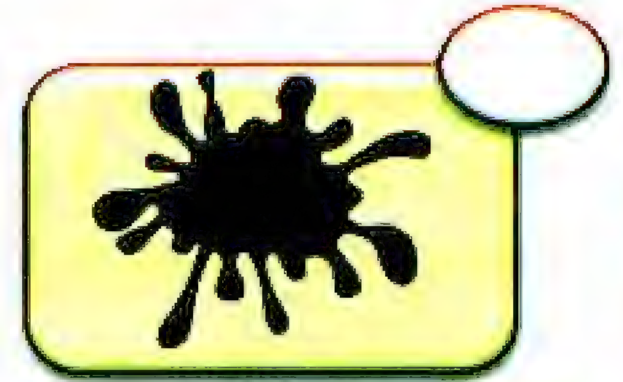
Unit (4) Time to play sports

Activities

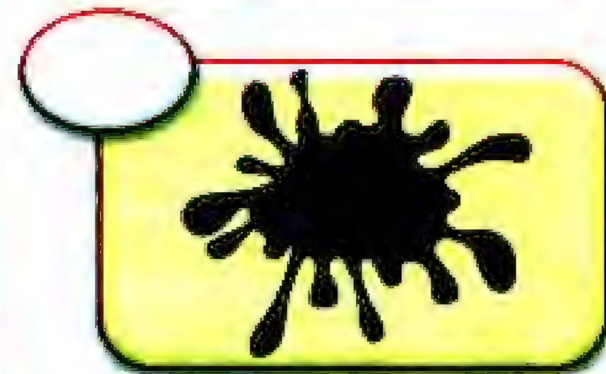


1 Match صِلْ

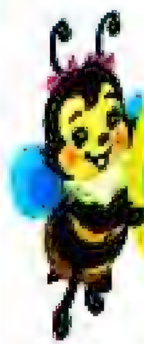




1) green
2) gray
3) blue
4) black







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) grandpa



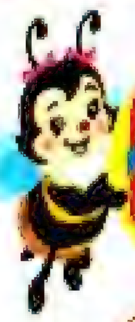
2) grandma



3) black



The world around me



3 Supply the missing letter أكمل الحرف الناقص





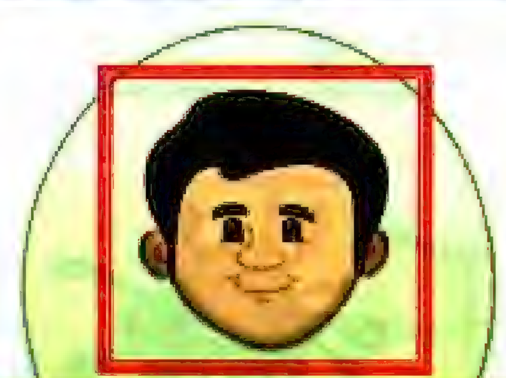


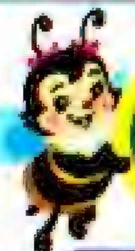












4 Make a word كوّن الكلمة



....



....



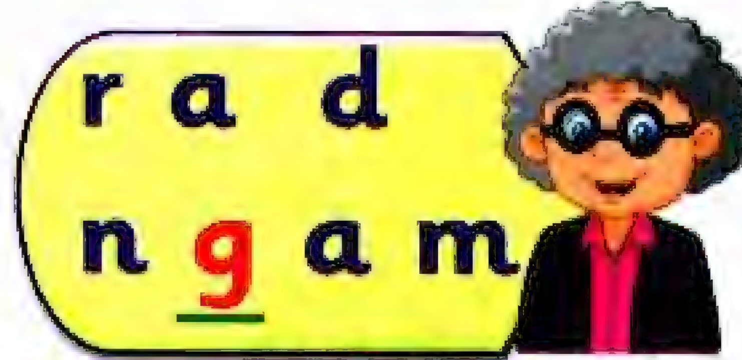
....



....

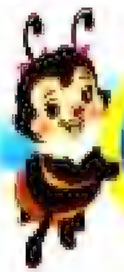


....



....

Unit (4) Time to play sports

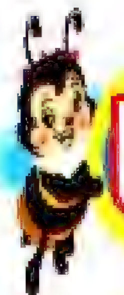


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) black – green – grandma

2) grandpa – gray – blue

3) Mona – Nada – Ahmed



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(green – grandpa – grandma – sport)



His favorite.............is football.



My father's father is my..........



My mother's mother is my.........



Trees are ....

Review Unit (4)

Vocabulary

baseball	كرة البيسبول	ten	عشرة
basketball	كرة السلة	twenty	عشرون
football	كرة القدم	thirty	ثلاثون
swimming	سباحة	forty	أربعون
team	فريق	fifty	خمسون
kick	يركل / يشوط	sixty	ستون
hit	يضرب	seventy	سبعون
throw	يرمى	eighty	ثمانون
bat	مضرب بيسبول	ninety	تسعون
ball	كرة	one hundred	مائة

Phonics

gray	رمادى	grandpa	جد
grandma	جدة	black	أسود
green	أخضر	blue	أزرق

Language Focus

Can you (play soccer)?	هل تستطيع أن تلعب كرة القدم؟
Yes, I can. No, I cant.	نعم، أستطيع. لا، لا استطيع.
Hala can play tennis. She can't play basketball.	تستطيع هالة أن تلعب التنس. ولا تستطيع أن تلعب كرة السلة.
It's your turn.	هذا دورك.
Thank you.	أشكرك.
I'm healthy.	أنا بصحة جيدة.
I swim.	أنا أسبح.

Test Based On (Unit 4)

Test Based On (Unit 4)



1 Match صِلْ

30



1) karate

2) racket

3) gray

4) thirty







2 Look and answer with (Yes) or (No) انظر ثم أجب بـ (نعم) أو (لا)

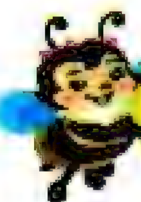


	Yes	No
1. Hala can play tennis.		
2. I'm seven years old.		
3. This is my racket.		
4. I drink water.		









3 Supply the missing letter أكمل الحرف الناقص



thro_



foo_ball

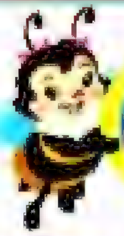
90

ni_ety



d_ink

Test Based On (Unit 4)



4 Make a word كوّنْ الكلمة



a r d
g n a m

....



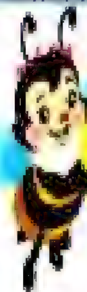
a k t b l
e s b a l

....



e n s
t i n

....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(green – Jana – kick – throw)



My name is ....



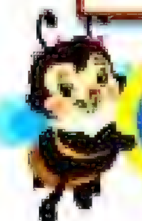
I .... the ball.



My favorite color is ....



I .... the ball.



6 Copy the following sentence انسخ الجملة الآتية

I play in a team.



....

....

Unit 5 My day

1 Look, listen and read







Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	get up, eat, drink, play, go home, clock, Mercury; Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune
Language اللغة	- What time is it? - It's (three) o'clock. / It's four thirty. - I get up at (eight thirty). - Hany gets up at seven.
Phonics الصوتيات	pl: play, please, plane cl: clock, classroom, cloudy
Life Skills المهارات الحياتية	- Self-management: In the classroom
Values القيم	- Respect for rules.
Issues and challenges القضايا و التحديات	- Citizenship: Awareness of rights and duties.
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- Science: The planets in the solar system.

The world around me

Part (1) P. (66 - 69)


breakfast
وجبة إفطار


drink
يشرب



milk
لبن


get up
يستيقظ


eat
يأكل


play
يلعب


table
منضدة


go home
يعود للمنزل



clock
ساعة حائط

Unit (5) My day

Vocabulary: الكلمات:



have	يتناول	bread	خبز
tea	شاى	sleep	ينام
friends	أصدقاء	lunch	وجبة الغداء
enjoy	يستمتع بـ	o'clock	الساعة بالضبط
school day	يوم دراسى	grandfather	الجد

Study the following:

كم الساعة؟

What time is it?

الساعة الثامنة بالضبط.

It's eight o'clock.



كم الساعة؟

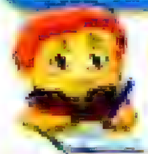
What time is it?

الساعة الرابعة والنصف.

It's four thirty.



The world around me



Write:

drink	milk
play	eat
table	sleep

Unit (5) My day

Language Focus

عند السؤال عن الوقت نستخدم :

What time is it?	كم الساعة؟

للإجابة عن الوقت نستخدم :

It's + number + o'clock.	عندما تكون الساعة بالضبط.
It's + number + thirty.	عندما تكون الساعة ونصف.



It's three o'clock.

It's one thirty.



عند التعبير عن الروتين اليومى نستخدم :

I
You
We + inf (الفعل فى المصدر)
They
plural noun

- We **eat** bread at 7 o'clock in the morning.
- I **drink** tea with milk.

The world around me

He She It singular noun	+ inf (الفعل فى المصدر) + s /es / ies



☞ Hany gets up at 7.00 in the morning.



☞ She goes to sleep at 9:30.

Notes

نضع حرف الجر (at) قبل الساعة:



☞ She eats lunch at 2.30.

نضع حرف الجر (in) قبل فترات اليوم:

in +	the morning the afternoon the evening

☞ We go home at three o'clock in the afternoon.

Unit (5) My day

Activities



1 Match صِل




1) drink

2) play






3) eat

4) table





2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) sleep


2) table


3) eat

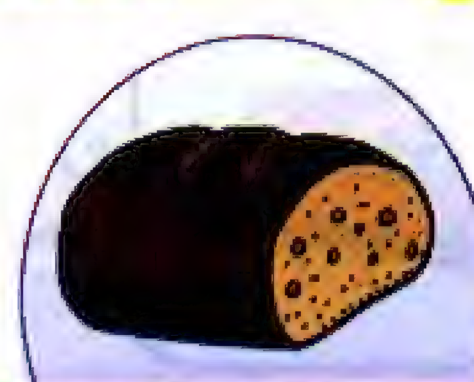



3 Supply the missing letter أكمل الحرف الناقص



sch_ol


frie_ds


bre_d

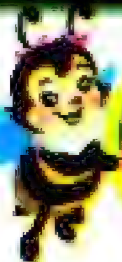

t_a

The world around me






dr_nk   m_lk   cl_ck   e_t



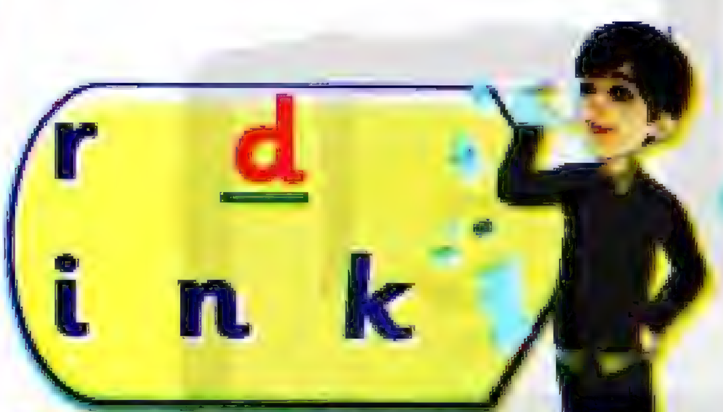
4 Make a word   كوِّنْ الكلمة


n l
c u h


l e
s p e


a l
t e b

....

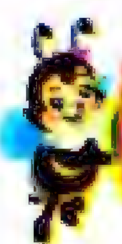

r d
i n k



l i
m k


a l
p y

....



5 Look at the pictures and complete with   انظر إلى الصور وأكمل بـ

(drink – table - eat)



I .... bread.



This is a ....

Unit (5) My day

Part (2) P. (70 - 71)





play tennis	watch	happy
يلعب تنس	يشاهد	سعيد

Vocabulary: الكلمات:



today	اليوم	arrive	يصل
hello	أهلاً	on time	فى الميعاد
after	بعد	Who..?	من..؟

Study the following:



ما الوقت الذى تصل فيه أميرة؟

What time does Amira arrive?

فى الساعة الخامسة والنصف.

At five thirty.








The world around me

Language Focus

للاقتراح نستخدم :

Let's + inf......	هيا ....!

 Let's **play** tennis. هيا نلعب تنس!

 Let's **watch** the movie. هيا نشاهد الفيلم !

The Story

Look, listen and read: (SP P. 70 – 71)

1



Hany and I play tennis today at 3 o'clock! I go home at 4 o'clock.

2



Hello, Youssef! Let's play tennis!

Is Youssef happy? Why or why not?



Unit (5) My day

3



Amira and I watch a movie at 6.30.

4



Hello Hana! Let's watch the movie!

Is Hana happy? Why or why not?

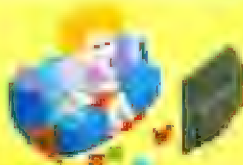
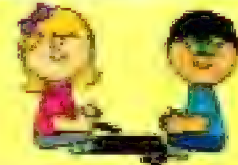
★★★★★★★★

Activities



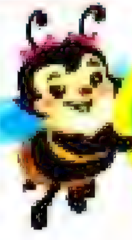
1 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) 3 o'clock   

2) watch   

3) play tennis   

The world around me



2 Look and put (✓) انظر وضع (✓)



1 Hanan and I play tennis at 4 o'clock. ☐

Hanan and I play tennis at 6 o'clock. ☐



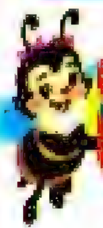
2 Let's play tennis. ☐

Let's watch a movie. ☐



3 It's one o'clock. ☐

It's one thirty. ☐



3 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(Let's – Hello, - go - tennis)



I play .... today!



.... Youssef!



.... play tennis! .



I .... home at 4 o'clock.



Unit (5) My day

Part (3) P. (72 - 73)

Phonics

pl

please من فضلك



plane طائرة



cl

classroom فصل

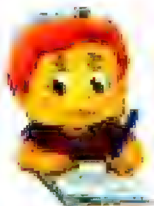


cloudy مليء بالسحب



clock ساعة



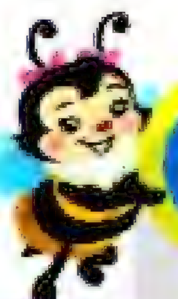


Write:

please plane

The world around me

classroom	cloudy	clock




Activities

1 Match صِلْ




1) plane




2) cloudy

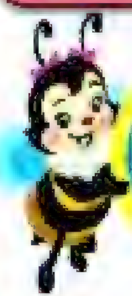



3) classroom




4) clock

Unit (5) My day



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) plane





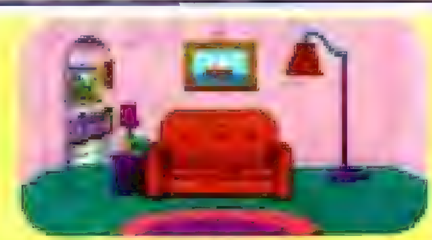
2) cloudy





3) classroom







3 Supply the missing letter أكمل الحرف الناقص

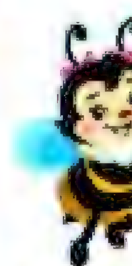

pla_e


clo_dy


clas_room



cl_ck



4 Make a word كوِّن الكلمة

l s c a s
o r m o



....

p l
n a e



....

l d c
o y u



....

The world around me

t w a
h c

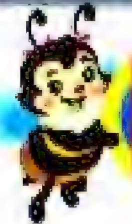

....

p e l
s a e


....

l c c
o k


....

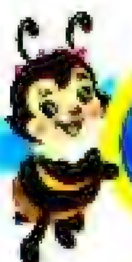


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) plane – pen – book

2) classroom – boy – girl

3) eat – cloudy – drink



6 Copy the following sentence انسخ الجملة الآتية

Let's play tennis.



....

....

Unit (5) My day

Part (4) P. (74 - 75)



school
مدرسة



clap
يصفق



books
كُتب



open
يفتح



close
يغلق



sit down
يجلس



Write:

school	clap	books

The world around me

open	close	sit down

Study the following:

Life skills

1 Listen and read

Today we are at school. Miss Mona says what we do. We sit down. We listen to Miss Mona. We open our books. We close our books. We clap for our friends.

نحن اليوم في المدرسة. وتقول لنا ميس منى ما نفعله. فنحن نجلس. ونستمع إلى ميس منى. ونفتح كُتبنا. ونغلق كُتبنا. ونصفق لأصدقائنا.

Unit (5) My day

Language Focus

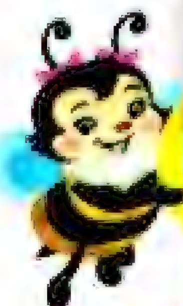
عند إعطاء تعليمات أو أوامر نستخدم :

inf (المصدر فى أول الكلام) ....



Sit down.	إجلس.
Open your book.	أفتح كتابك.
Stand in line.	قف فى طابور.
Close your book.	اغلق كتابك.
Clap for your friends.	صفق لأصدقائك.
Look at me.	انظر إلىّ.

Activities




1 Match صِلْ

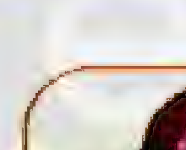
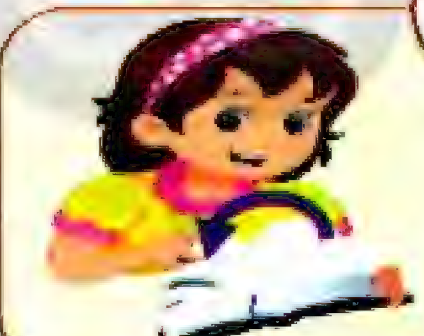
1) Open your book.

2) Close your book.

3) Stand in line.

4) Clap for your friends.

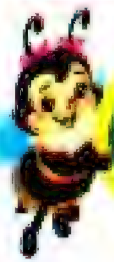






The world around me



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) school

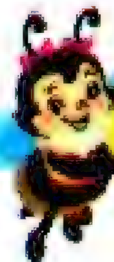


2) sit down



3) green





3 Supply the missing letter أكمل الحرف الناقص



op_n



cl_se



s_t



r_d



gre_n



bl_e

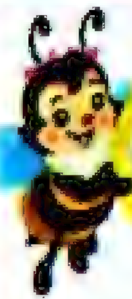


cl_p



bo_k

Unit (5) My day



4 Make a word كوّن الكلمة



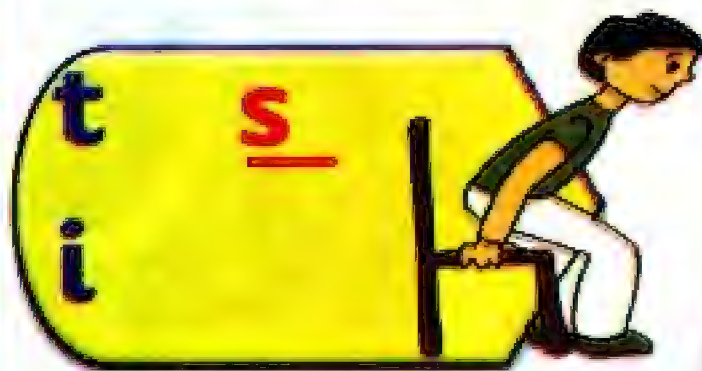
....



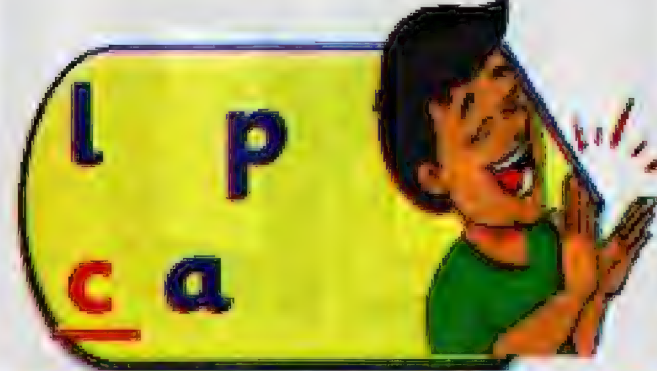
....



....



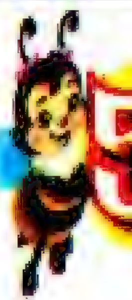
....



....



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(Close - line – Open)



Stand in a ....



.... your book.

The world around me

The planets الكواكب



المشترى كوكب كبير. عطارد كوكب صغير. المريخ أحمر. الأرض زرقاء وخضراء. عطارد قريب. نبتون بعيد.

Jupiter is a big planet. Mercury is small. Mars is red. Earth is blue and green. Mercury is near. Neptune is far.





Vocabulary: الكلمات:

Venus	الزهرة	Jupiter	المشترى	near	قريب
Mars	المريخ	Mercury	عطارد	far	بعيد
Uranus	أورانوس	Earth	الأرض	big	كبير
Neptune	نبتون	Saturn	زحل	small	صغير

Unit (5) My day



Write:

Venus	Mars	Uranus
Neptune	Jupiter	Mercury

Earth	Saturn



The world around me

Language Focus

عندما نصف شيء:

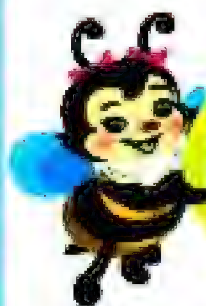
نضع الصفة قبل الأسم.

Big planet. كوكب كبير.

يـمكن أن تأتى الصفة بعد(am / is / are):

Mars **is** red.

Activities



1 Match صِلْ

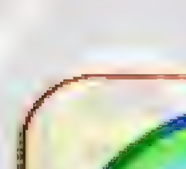
1) Mercury is small.

2) Mars is red.

3) Earth is blue.

4) Jupiter is big.










Unit (5) My day



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) big



2) small



3) green



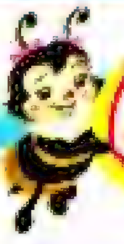


3 Supply the missing letter أكمل الحرف الناقص





The world around me



4 Make a word كوِّنْ الكلمة

r E t h a



....

r r c y M u e



....

i b g



....

l s l m a



....

u n t S r a

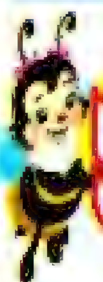


....

r M a s



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

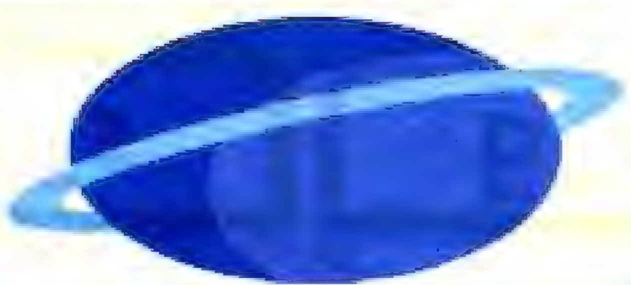
(Earth - Saturn – Mercury - far)



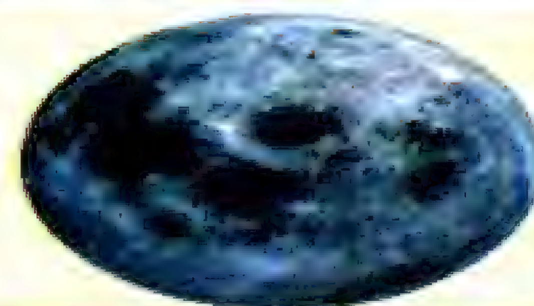
.... is big.



.... is blue.



Neptune is ....



.... is near.

Unit (5) My day

Play time

1 Look and put in the correct order 2 Write

goes to school plays tennis eats lunch ~~gets up~~
plays with friends goes home watches television

a

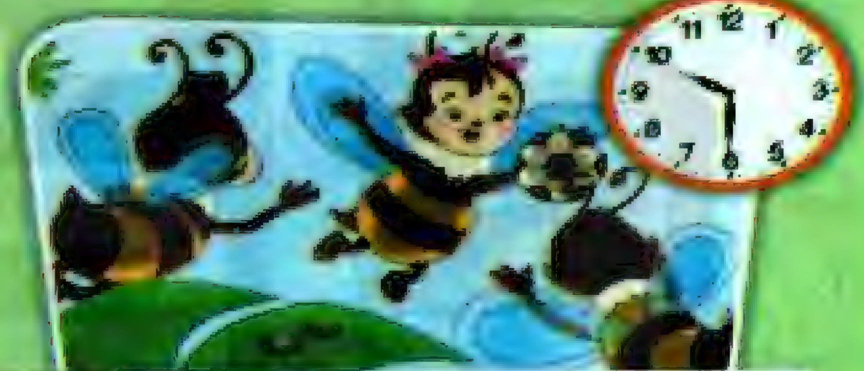
[ ] ....

b

1 ....gets up.......

c

[ ] ....

d

[ ] ....

e

[ ] ....

f

[ ] ....

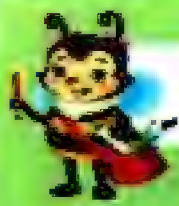
g

[ ] ....

3 Listen and check

The world around me

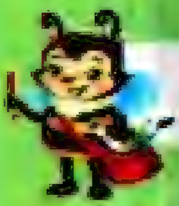
Play time



1 Complete the crossword of the planets

Mars Venus Earth Mercury Uranus Jupiter

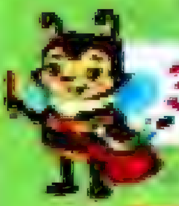




2 Find the planet in the shaded column

....





3 Which two planets are missing? Color them

1 ....

2 ....





Review Unit (5)

Vocabulary

breakfast	وجبة الإفطار	Mercury	عطارد
table	منضدة	Venus	الزهرة
drink	يشرب	Earth	الأرض
get up	يستيقظ	Mars	المريخ
eat	يأكل	Jupiter	المشترى
play	يلعب	Saturn	زحل
go home	يعود للمنزل	Uranus	أورانوس
clock	ساعة حائط	Neptune	نبتون

Phonics

please	من فضلك	classroom	حجرة الفصل
plane	طائرة ركاب	cloudy	ملئ بالسحب

Language Focus

What time is it?	ما الوقت؟
It's three o'clock.	الساعة الثالثة بالضبط.
I get up at eight thirty.	أستيقظ فى الثامنة والنصف.
Hany gets up at seven o'clock.	يستيقظ هاني فى تمام السابعة.

Test Based On Unit (5)

Test Based On Unit (5)

1 Match صِلْ





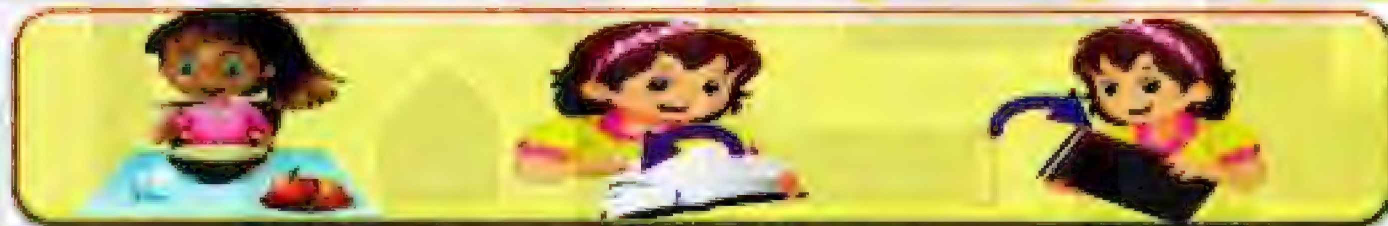
1) eat
2) sleep
3) plane
4) clap





2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) open



2) play



3) drink



3 Supply the missing letter أكمل الحرف الناقص



pl_ne



pl_y

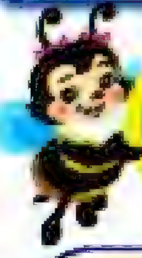


g_t up



cl_ck

Test Based On Unit (5)



4 Make a word كوّنْ الكلمة



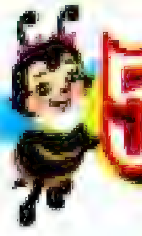
....



....



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(o'clock – table - home - lunch)



He goes ..... at two o'clock.



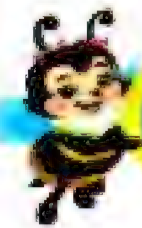
This is a ....



She eats........... at four thirty.



It's eight ....



6 Copy the following sentence انسخ الجملة الآتية

I eat bread.



....

....

Unit 6 Healthy lunches

1 Look, listen and repeat

Hana, would you like some chicken?
هنا ، هل ترغبين فى بعض لحم الدجاج؟

No, thank you. I'd like some juice.
لا ، أشكرك. أود بعض العصير.

Would you like an egg?
هل تود بيضة؟

Yes, please.
نعم من فضلك.

Yes, please, that looks yummy!
نعم ، من فضلك ، هذا يبدوا لذيذًا!

Grandpa, would you like some water?
جدى ، هل تود بعض الماء؟

Scope and Sequence المحتوى والتسلسل

Vocabulary المفردات اللغوية	bread, burger, chicken, fries, fruit, grapes, ice-cream, juice, water, hungry, thirsty, good to eat, not good to eat
Language اللغة	- Would you like some (water)? Yes, please. No thank you. - I'd like some (juice). - What's your favourite food? - It's bread. - Does he like orange? Yes, he does. No he doesn't. - Do you like (grapes)? Yes, I do. No I don't.
Phonics الصوتيّات	fr: fries, fruit, friends, frog dr: drink, draw, dress, drum
Life Skills المهارات الحياتية	- Critical thinking: Observation: Hard and soft material
Issues and challenges القضايا و التحديات	- Preventative health: Healthy and unhealthy food
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Geography: Places in town - Science: Hard and soft materials

Unit (6) Healthy Lunches

Part (1) P. (80 - 82)


bread
خبز


a burger
برجر


chicken
دجاج


fries
بطاطس محمرة


fruit
فاكهة


grapes
عنب


ice-cream
آيس كريم


juice
عصير


water
مياه

Vocabulary: (الكلمات)



healthy	صحى	some	بعض
lunch	غذاء	Yes	نعم
like	يحب	No	لا
egg	بيضة	looks	يبدو
please	من فضلك	yummy	لذيذ
thank you	أشكرك	favourite	محبب - مفضل
food	طعام	sing	يغنى
hungry	جوعان	thirsty	عطشان

The world around me

Study the following:

هل تريد بيضة؟
Would you like an egg?



نعم من فضلك.
Yes, please.



هل تريدين بعض الماء؟
Would you like some water?



لا ، أشكرك.
No, thank you.



هل تحب البرجر؟
Do you like burger?

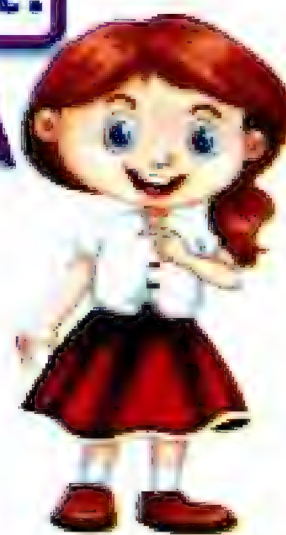


نعم أحبه.
Yes, I do.



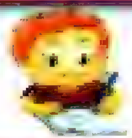
هل تحبين الدجاج؟
Do you like chicken?

لا. لا أحبه.
No, I don't.





Unit (6) Healthy Lunches



Write:

bread	burger	chicken
fries	fruit	grapes
ice-cream	juice	water

The world around me

Language Focus

هل تود بعض الماء؟

Would you like some water?



نعم من فضلك.

Yes, please.

or

No, thank you.

لا ، أشكرك.



أود بعض العصير.

I'd like some juice.

ما هو طعامك المفضل؟

What's your favourite food?

إنه الخبز.

It's bread.





Unit (6) Healthy Lunches

(Yes / No) question — السؤال بـ (هل)

Does + he, she, it + inf .... ?

❖ Does he like orange? — هل يحب البرتقال؟

☺ - Yes, he does. — - نعم يحبه.

☹ - No, he doesn't. — - لا، لا يحبه.

Do + I, you, we, they + inf .... ?

❖ Do you like grapes? — هل تحب العنب؟

☺ - Yes, I do. — - نعم أحبه.

☹ - No, I don't. — - لا، لا أحبه.





Choose

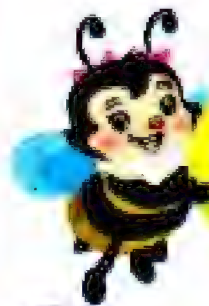
1) (Do - Does) he like apples?

2) (Do - Does) you like salad?

3) Does she (drink - drinks) tea?

The world around me

Activities



1 Match صِلْ



1) fruit



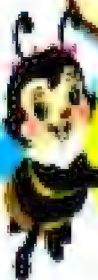
2) chicken



3) grapes



4) bread



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) fruit





2) chicken



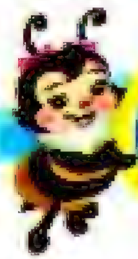


3) ice cream





Unit (6) Healthy Lunches



3 Supply the missing letter أكمل الحرف الناقص


bre_d


bur_er


ch_cken

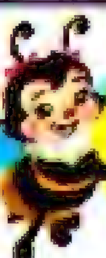

fri_s


fru_t

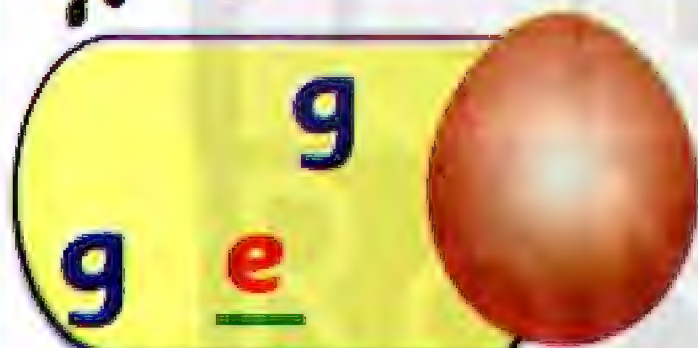

gra_es


ju_ce


wa_er



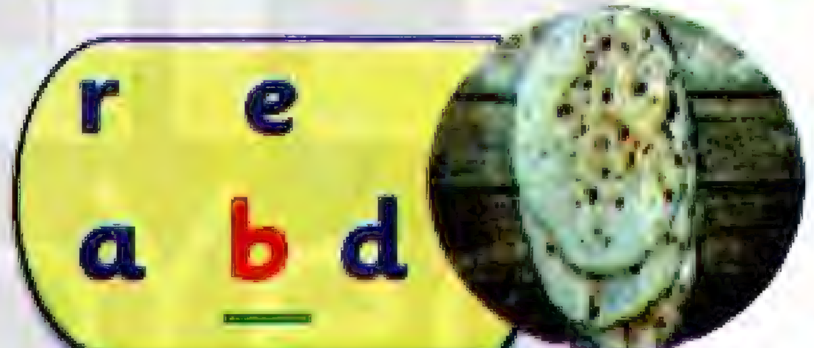
4 Make a word كوِّنْ الكلمة



....



....



....



....

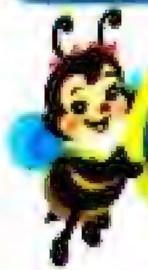


....



....

The world around me



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) egg - burger - bag
2) fries - grapes - doll
3) play - Do - Does



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(egg - burger - thirsty - ice cream)



I don't like ....



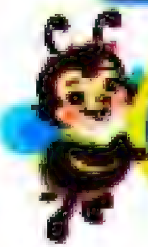
Do you like .... ?



I'm ....



Would you like an .... ?



7 Copy the following sentence انسخ الجملة الآتية

My favourite food is chicken.



....

....

Unit (6) Healthy Lunches

Part (2) P. (83 - 85)


carrot
جزرة


oil
زيت


cake
كعكة


apple
تفاحة


salad
سلطة


lunch
غذاء


teeth
أسنان



newspaper
جريدة


book
كتاب



yogurt
زبادي

Vocabulary: الكلمات:

unhealthy	غير صحي	health	صحة
food	طعام	like	يحب
supermarket	سوبر ماركت	Great idea!	فكرة جيدة!
yesterday	أمس	yogurt	زبادي
morning	الصباح	opened	فتح
sell	يبيع	new	جديد
went	ذهب	people	ناس
meat	لحم	last week	الأسبوع الماضي
sad	حزين	big	كبير
geography	جغرافيا	things	أشياء
near	قريب	small	صغير
article	مقالة	primary school	مدرسة إبتدائية

The world around me



Write:

carrot	oil	cake	apple
salad	fish	book	yogurt



Unit (6) Healthy Lunches

Word Opposite




Word		Opposite
good جيد	X	bad سيئ
healthy صحّي	X	unhealthy غير صحّي
happy سعيد	X	sad حزين
new جديد	X	old قديم








Healthy food good to eat	
carrot	جزرة
apple	تفاحة
chicken	دجاج

Unhealthy food not good to eat	
cake	كيك
ice-cream	أيس كريم
burger	برجر
fries	بطاطس محمرة
oil	زيت

The world around me

Study the following:

هل تحب بعض السمك؟

Would you like some fish?

هذا يبدو لذيذا! أشكرك.

That looks yummy! Thank you.





هل تحب بعض الزبادي؟

Would you like some yogurt?

لا، أشكرك.

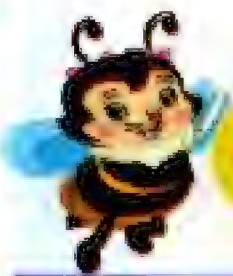
No, thanks.






Unit (6) Healthy Lunches





Color the healthy food



Study the following: *(SB P. 83)*



It's good to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

The world around me

The Story

(SB P. 84)



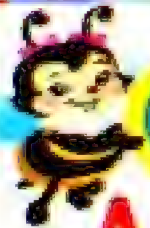




Unit (6) Healthy Lunches

Connect with Geography

(SB P. 85)



1 Listen and read. Put a circle around the title.



A new supermarket in Giza

There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Giza Primary school. It sells healthy foods. Many people went there yesterday. They bought meat, chicken, bread, burgers, grapes, juice and many other things.



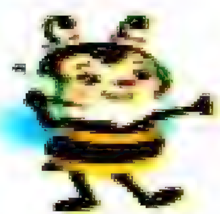


2 Read and put a (✓) or (✗)

a The new supermarket is in Aswan. ( )

b It is near a primary school. ( )

c It opened last week. ( )



3 Read and circle

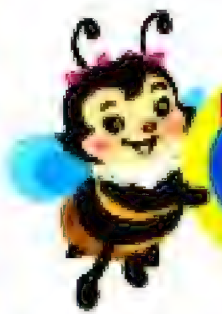
a When did the new supermarket open? (yesterday / today).

b What is the opposite of big? (small / sad).

c This is an article from (a newspaper / a book).

The world around me

Activities




Match صِلْ





1) carrot

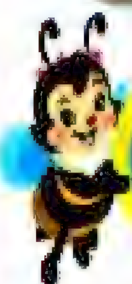
2) apple

3) salad

4) cake







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) carrot



2) fish



3) oil



Unit (6) Healthy Lunches



3 Supply the missing letter أكمل الحرف الناقص


ca_e


carr_t


o_l

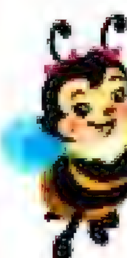

chi_ken


f_sh


a_ple


sa_ad


me_t



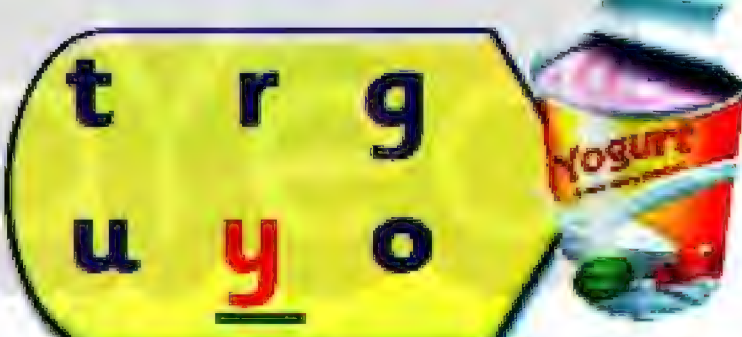
4 Make a word كوّن الكلمة



....



....



....



....



....



....

The world around me

5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) - carrot - apple - burger

2) - burger - fries - apple

3) - good - meat - bad

6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(cake – apple – fish – yogurt)



An.................................. is a fruit.



Would you like some ....?



Would you like some..............?



I like ....

7 Copy the following sentence انسخ الجملة الآتية



It's good to eat healthy food.

....

....

Unit (6) Healthy Lunches

Part (3) P. (86 - 89)

Phonics

fr

fries بطاطس محمرة



fruit فاكهة



friends أصدقاء

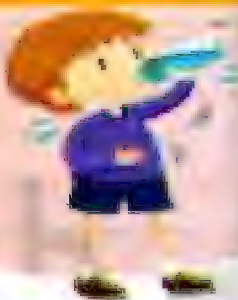


frog ضفدع



dr

drink يشرب



draw يرسم



dress فستان



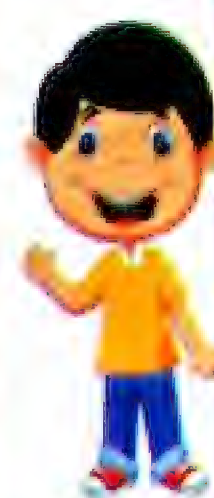
drum طبلة



Study the following:

I like a burger and fries for lunch.	أحب برجر وبطاطس محمرة على الغداء.
The frog is green.	الضفدعة خضراء.
My dress is pretty.	فستانى جميل.
The fruit is yummy.	الفاكهة لذيذة.
I draw my cat.	أرسم قطتى.
I drink water when I'm thirsty.	أشرب الماء عندما أعطش.

Vocabulary: الكلمات:



soft	ناعم	hard	صلب
cat	قطة	teddy bear	دبدوب
cotton	قطن	tennis ball	كرة التنس
pretty	جميل	when	عندما
cucumber	خيارة	car	سيارة

The world around me



Write:

fries	fruit	frog
friends	drink	draw

dress	drum

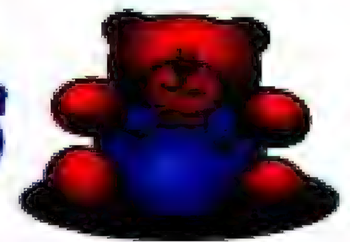


Unit (6) Healthy Lunches

Study the following:



Hard and Soft Materials

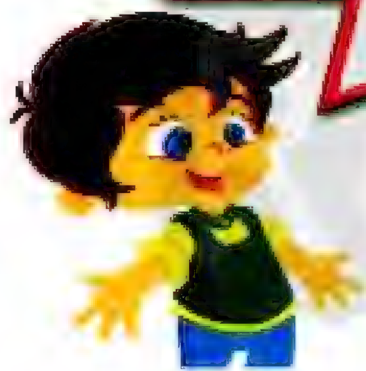


Hard		Soft	
chair	كرسي	date	بلحة
tennis ball	كرة التنس	cat	قطة
car	سيارة	cucumber	خيار
book	كتاب	cotton	قطن
pen	قلم جاف	teddy bear	دبدوب
table	منضدة	cake	كيك

Study the following:

A teddy bear is soft.

الدبدوب ذو ملمس ناعم.





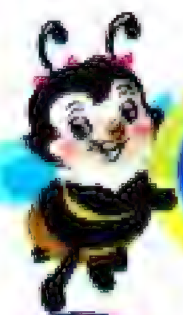
A tennis ball is hard.

كرة التنس صلبة.





The world around me



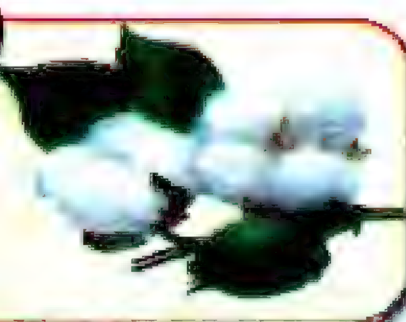

Activities

1 Match صِلْ

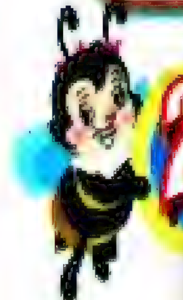





1) frog
2) dress
3) drum
4) cotton





2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) cucumber





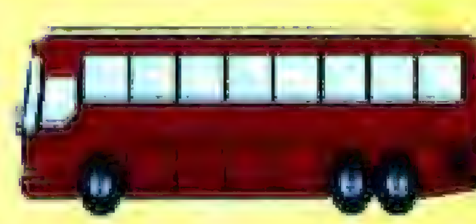
2) book





3) car





Unit (6) Healthy Lunches



3 Supply the missing letter أكمل الحرف الناقص


fr_ends


fr_g


dr_nk


dra_


fr_es


fr_it


dr_ss


dr_m



4 Make a word كوّن الكلمة



....



....



....



....



....



....

The world around me







....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(frog – draw - drink - soft)



Cotton is ....



I can ....



I .... water when I'm thirsty.



The .... is green.

6 Copy the following sentence انسخ الجملة الآتية

My dress is pretty.

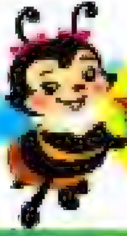


....

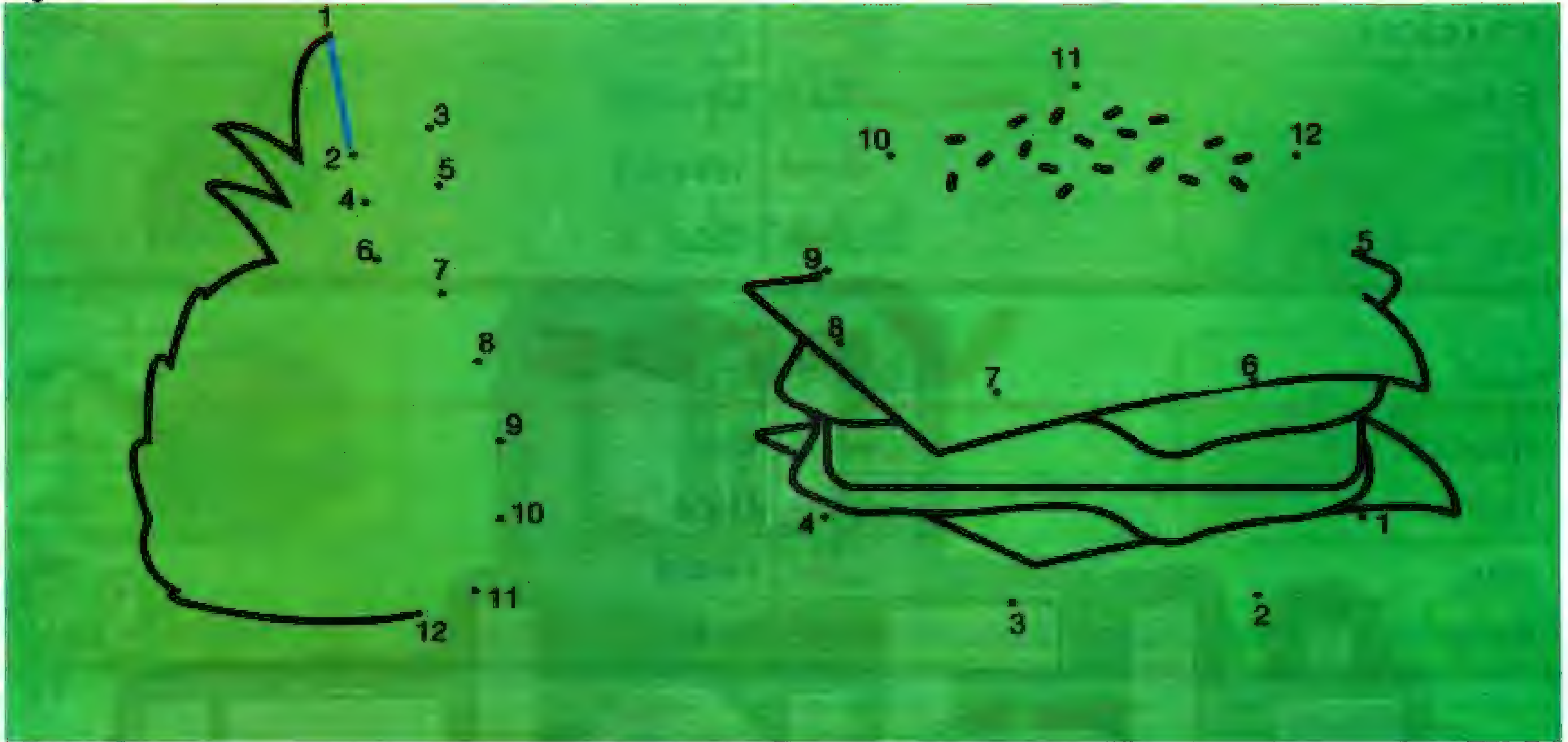
....

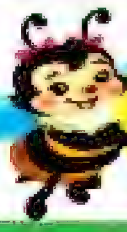
Unit (6) Healthy Lunches

Play time



Join the dots to make the food. Then color the healthy food.





Color the hard objects blue. Color the soft objects red.





Review Unit (6)

Vocabulary

bread	خبز	grapes	عنب
burger	برجر	ice cream	آيس كريم
chicken	دجاج	juice	عصير
fries	بطاطس محمرة	water	مياه
fish	سمك	meat	لحم
cucumber	خيار	car	سيارة

Verbs

match	يوصل	go	يذهب
look	ينظر	like	يحب
say	يقول	read	يقرأ
help	يساعد	sell	يبيع

Phonics

fries	بطاطس محمرة	fruit	فاكهة
friends	أصدقاء	frog	ضفدعة
drink	يشرب	draw	يرسم
dress	فستان	drum	طبلة

Language Focus

Would you like some water?	هل تحب بعض الماء؟
What's your favourite food?	ما هو طعامك المفضل؟
Does he like oranges?	هل يُحب البرتقال؟
Do you like grapes?	هل تُحب العنب؟

Test Based On Unit (6)

Test on unit (6)

1 Match صِلْ





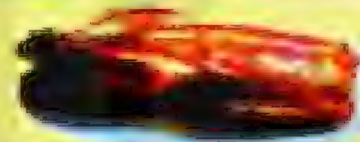
1) fruit
2) bread
3) burger
4) grapes





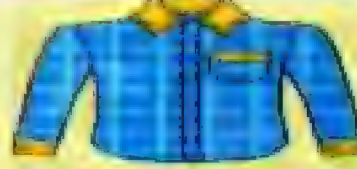
2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) frog

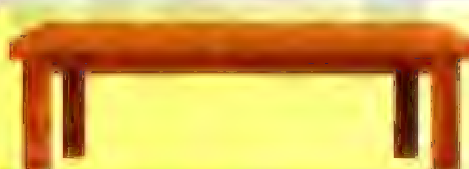




2) dress


3) book





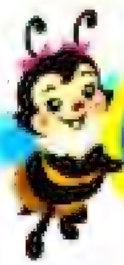
3 Supply the missing letter أكمل الحرف الناقص






fr_g chi_ken ap_le fi_h

Test Based On Unit (6)



4 Make a word كوّنْ الكلمة



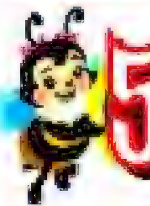
....



....



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(carrot - cucumber - chicken - cat)



I draw my ....



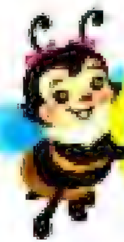
The...................... is soft.



Do you like ....?



I like ...... .It's healthy.



7 Copy the following sentence انسخ الجملة الآتية

Heathy food helps our bodies.

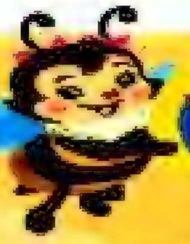


....

....

Review On Units (4 - 5 - 6)

Play time




Read and write.

1

swimming | basketball | football | karate | tennis


....

....

....

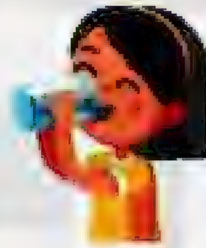
....

....

2

eat lunch | get up | go to school | drink | go to sleep


....

....

....

....

....

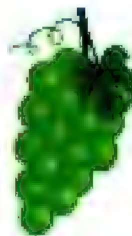
3

ice-cream | chicken | juice | grapes | bread | burger | fries


....

....

....

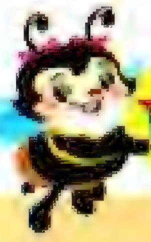
....

....

....

....

Review Units (4 / 5 / 6)

Play time




Listen and color.

Uranus Mercury Saturn Earth
Mars Jupiter Neptune Venus

1 ....
2 ....
3 ....
4 ....
5 ....
6 ....
7 ....
8 ....



Test Based On Units (4 / 5 / 6)

Test Based On Units (4 / 5 / 6)

1 Match صِلْ



1) basketball

2) forty

3) grapes

4) chicken





2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) bat





2) fifty

30 50 70

3) clock





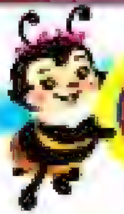
3 Supply the missing letter أكمل الحرف الناقص





ten_is | se_enty | Ma_s | gra_es

Test Based On Units (4 / 5 / 6)



4 Make a word كوّن الكلمة





80



....

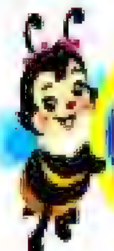


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) basketball - football - car

2) sixty - cat - seventy

3) water - Mars - juice



6 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(chicken - drink - football - thirsty)



I play ....



I .... tea.



Do you like ....?



I'm ....

CONNECT READING ADVENTURES

The Gingerbread Man



RETOLD BY NICOLA GARDNER
ILLUSTRATED BY NATHALIE ORTEGA

The Story

The Gingerbread Man

The characters


Grandpa


The Gingerbread Man


Grandma


The cat


The fox

Vocabulary: P.96-98


oven
فرن


house
منزل


hungry
جوعان

The Story


jump
يقفز


run
يجرى


garden
حديقة

(P. 98 - 101)


fast
سريع


catch
يلحق


eat
يأكل


yummy
لذيذ

(P. 102 - 108)


climb
يتسلق


river
نهر


quiet
هادئ


open
يفتح

The Story

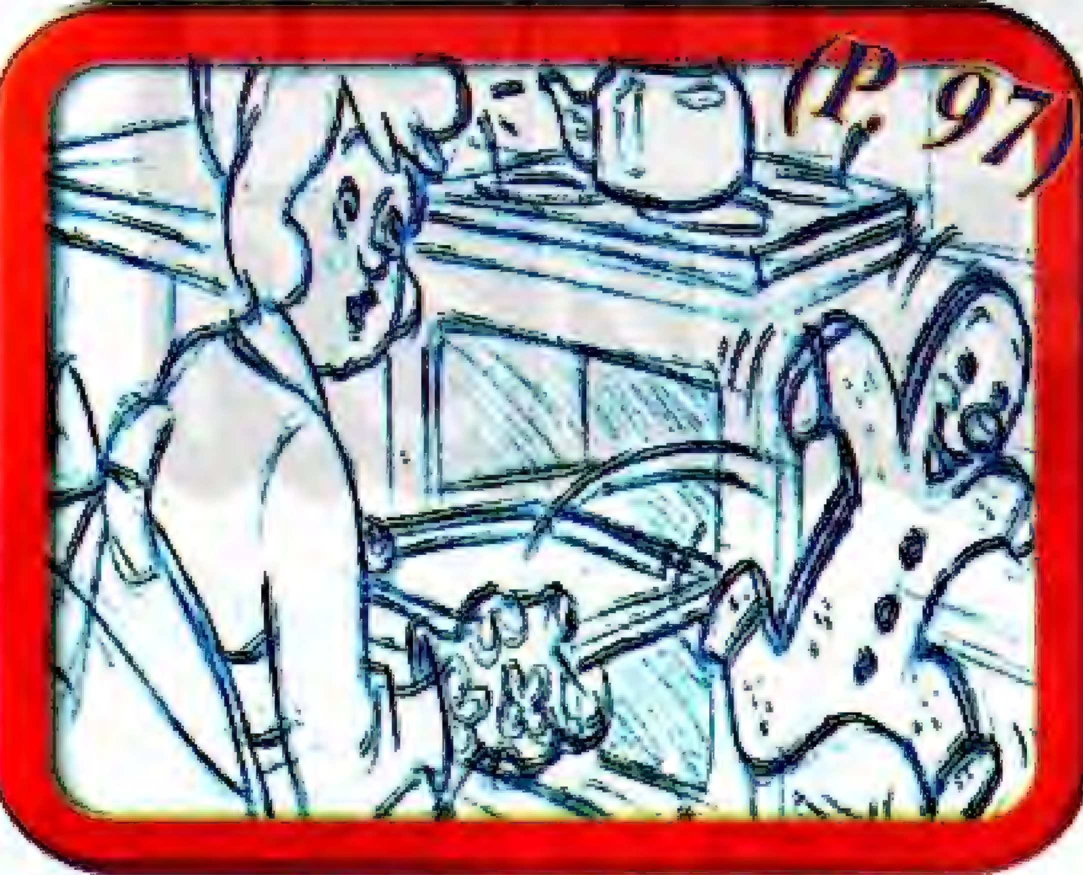
The Gingerbread Man (P. 96 / 98)



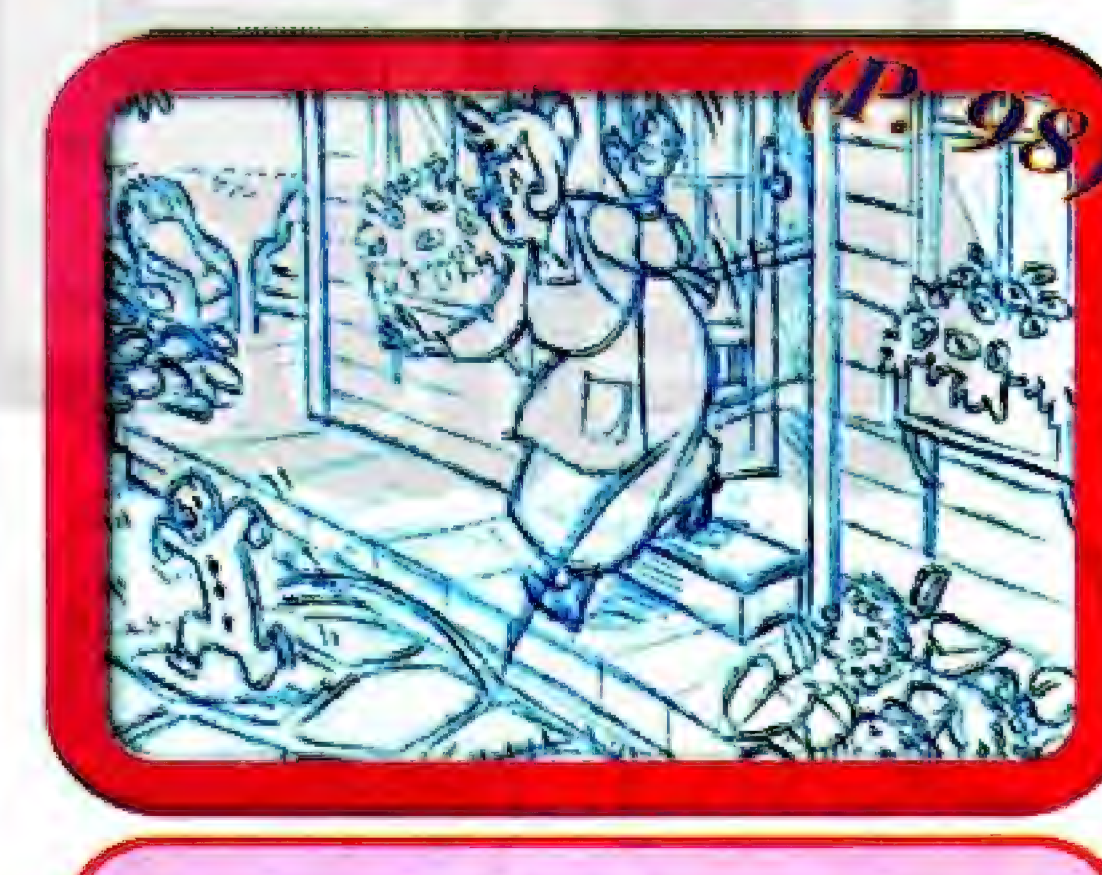
Grandpa and Grandma sit in their house.
يجلس الجد والجدة بمنزلهما.



It's 11. 30. They are hungry. Grandma makes a gingerbread man.
الساعة الحادية عشرة والنصف. الجد والجدة جائعان. تخبز الجدة رجل كعكة الزنجبيل.



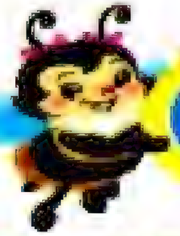
She opens the oven. The gingerbread man jumps out.
تفتح الجدة الفرن. يقفز رجل كعكة الزنجبيل للخارج.



The gingerbread man runs into the garden.
يجرى رجل كعكة الزنجبيل فى الحديقة.

The Story

Practice




1 Match صِلْ

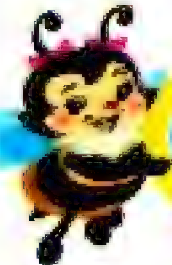
1) Grandma

2) Grandpa

3) The Gingerbread Man

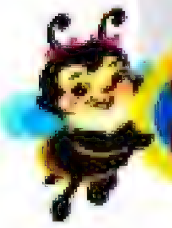







2 Put (✔) or (x): ضعْ علامة (✔) أو (x)

1) Grandpa and Grandma sit in their house. ( )
2) Grandpa and Grandma are hungry. ( )
3) Grandpa makes a gingerbread man. ( )
4) Grandma opens the door. ( )
5) The gingerbread man runs into the garden. ( )




3 Complet the sentences with: أكمل الجمل بـ

(garden - oven - house - hungry)

1) Grandpa and grandma sit in their ....
2) Grandpa and Grandma are ....
3) Grandma opens the ....
4) The gingerbread man runs into the ....

The Story

The Gingerbread Man (P. 98 / 101)



Grandpa jumps up. He runs into the garden.!
يقفز الجد. ويجرى فى الحديقة.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا بأسرع ما يمكنكم. فلن تستطيعوا اللحاق بى، فأنا رجل كعكة الزنجبيل.



Yummy! Can I eat you? You look good to eat.
لذيذ! هل يمكننى أن أكلك؟ فأنت تبدو جيد للأكل.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا بأسرع ما يمكنكم. فلن تستطيعوا اللحاق بى، فأنا رجل كعكة الزنجبيل.

The Story

Practice



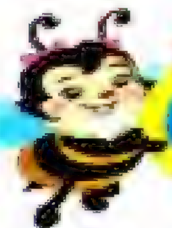
1 Match صِلْ

1) run
2) garden
3) The Cat



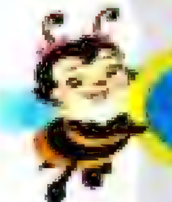






2 Put (✓) or (x): ضع علامة (✓) أو (x)

1) Grandpa jumps up. ( )
2) Grandpa runs into the school. ( )
3) "Can I eat you? You look good to eat." ( )
4) "I'm the gingerbread man . You can catch me." ( )



3 Complet the sentences with: أكمل الجمل بـ

(man - eat - Grandpa - can't)

1) .... jumps up.
2) "You .... catch me."
3) "I'm the gingerbread ...."
4) "You look good to ...."

The Story

The Gingerbread Man (P. 102 / 105)



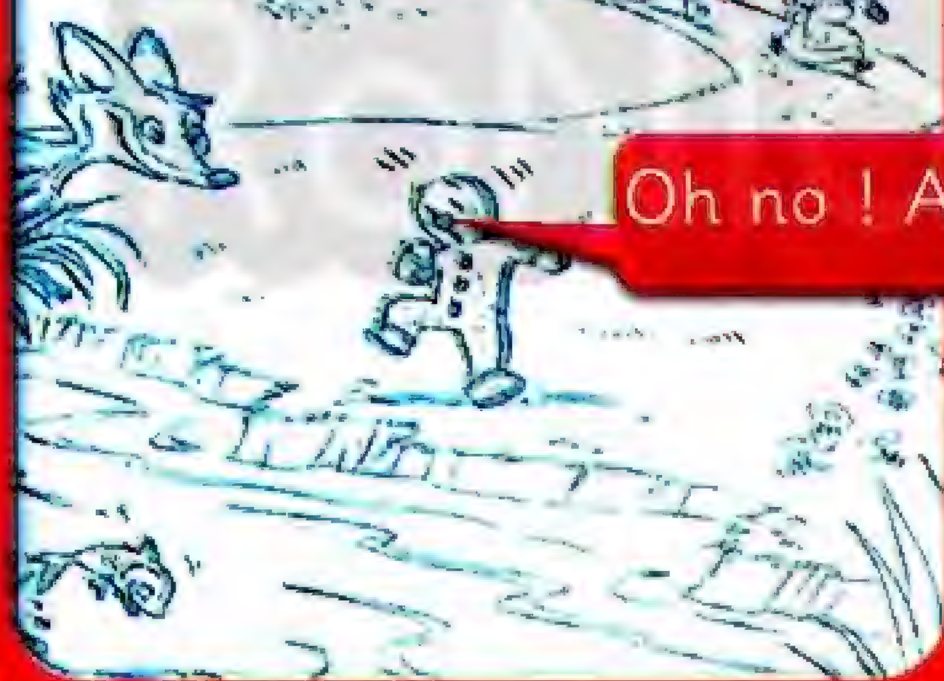
Yummy! Can I eat you?
You look good to eat.

لذيذ! ! هل يمكننى أن أكلك؟
فأنت تبدو جيد للأكل.



Run, run, as fast as you can!
You can't catch me, I'm the gingerbread man.

اجروا باسرع ما يمكنكم. فلن تستطيعوا اللحاق بي فانا رجل كعكة الزنجبيل.



The gingerbread man comes to a river.

يصل رجل كعكة الزنجبيل للنهر

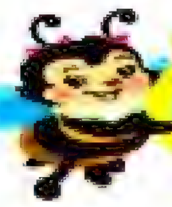


I can help you.
Climb on my nose.

أستطيع مساعدتك تسلق على أنفى.

The Story

Practice



1 Match صِلْ

1) eat

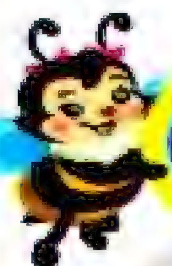
2) river

3) help



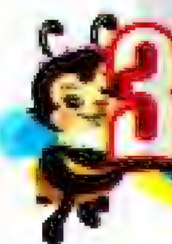






2 Put (✔) or (x): ضعْ علامة (✔) أو (x)

1) "You look bad to eat." ( )
2) "You can't catch me. I'm the gingerbread man." ( )
3) The gingerbread man comes to a river. ( )
4) The fox can help the gingerbread man. ( )



3 Complet the sentences with: أكمل الجمل بـ

(river - good- nose)

1."You look .... to eat."
2. The gingerbread man comes to a ....
3. The fox asked the gingerbread man to climb on his ....

The Story

The Gingerbread Man (P. 106 / 108)





The sun is high. The river is quiet. The fox is hungry.
الشمس عالية والنهر هادئ. والثعلب جائع.

The fox opens his mouth.
يفتح الثعلب فمه.



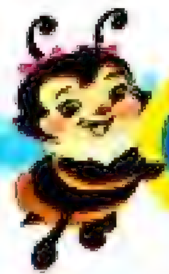


I've got you! Let's go home.
لقد أمسكتك. هيا نذهب للمنزل.

Grandma, Grandpa and the gingerbread man are happy.
الجد والجدة ورجل كعكة الزنجبيل سعداء.

The Story

Practice



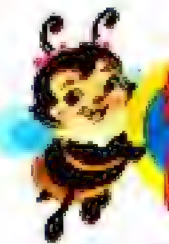
1 Put (✓) or (x): ضعْ علامة (✓) أو (x)

1) The sun is high. The river is quiet. ( )

2) The fox is thirsty. ( )

3) The fox opens his mouth. ( )

4) Grandma, Grandpa and the gingerbread man are sad. ( )



2 Complet the sentences with: أكمل الجمل بـ

(mouth - happy- sun - quiet - gingerbread man - fox)

1) The .... is high.

2) The river is ....

3) The .... is hungry.

4) The fox opens his ....

5) Grandma has got the ....

6) They are ....

Connect 2

Final Revision





Final Revision — Review On Unit (1)

Vocabulary

family	أسرة / عائلة	brother	أخ
grandpa	الجد	children	أطفال
grandma	الجدة	friends	أصدقاء
grandparents	الأجداد	happy	سعيد
parents	الوالدين	want	يريد
cousins	أولاد (العم / الخال)	help	يساعد

Greetings

Good morning	صباح الخير	Good evening	مساء الخير
Good afternoon	تحية بعد الظهر	Good night	طابت ليلتك (تصبح على خير)

Phonics

children	أطفال	beach	شاطئ
chicken	لحم دجاج	touch	يلمس
chips	شيبسي	teacher	معلم / معلمة

Language Focus

This is my grandpa.	هذا جدى.
These are my friends.	هؤلاء أصدقائى.
The sun comes up in the morning.	تسطع الشمس فى الصباح.
The sun goes down in the evening.	تغرب الشمس فى المساء.

Final Revision — Review On Unit (2)

Vocabulary

head	رأس	face	وجه
arm	ذراع	legs	سيقان
foot	قدم	tooth	سنّة
beak	منقار	fur	فرو
girl	بنت	boy	ولد
hands	أيدى	doctor	طبيب

Verbs

see	يرى	kick	يركل
run	يجرى	hear	يسمع
speak	يتحدث	throw	يلقى / يرمى

Phonics

three	ثلاثة	thirteen	ثلاثة عشر
mouth	فم	green	أخضر
bathroom	حمام	bee	نحلة

Language Focus

I have two legs.	لدى ساقين.
I don't have a beak.	ليس لدى منقار.
I can see with my eyes.	أستطيع أن أرى بعيني.
I can't run.	لا أستطيع أن أجرى.

Final Revision — Review On Unit (3)

Vocabulary

boots	حذاء برقبة	clothes	ملابس
dress	فستان	coat	بالطو / معطف
glasses	نظارة	shirt	قميص
hat	قبعة	watch	ساعة يد

Verbs

sit down	يجلس	write	يكتب
stand up	يقف	listen	يستمع
draw	يرسم		

Phonics

fish	سمكة	sharpener	براية
shark	سمكة قرش	sheep	خروف
shop	محل	trash	قمامة

Language Focus

It's my dress.	إنه فستانى.
They are your shoes.	إنه حذائك.
How many boots are there?	كم عدد الأحذية الموجودة؟
There are twelve.	يوجد اثنى عشر.
We sit down.	نحن نجلس.

Final Revision Review On Unit (4)

Vocabulary

baseball	كرة البيسبول	ten	عشرة
basketball	كرة السلة	twenty	عشرون
football	كرة القدم	thirty	ثلاثون
swimming	سباحة	forty	أربعون
team	فريق	fifty	خمسون
kick	يركل / يشوط	sixty	ستون
hit	يضرب	seventy	سبعون
throw	يرمى	eighty	ثمانون
bat	مضرب بيسبول	ninety	تسعون
ball	كرة	one hundred	مائة

Phonics

gray	رمادى	grandpa	جد
grandma	جدة	black	أسود
green	أخضر	blue	أزرق

Language Focus

Can you (play soccer)?	هل تستطيع أن تلعب كرة القدم؟
Yes, I can. No, I cant.	نعم، أستطيع. لا، لا استطيع.
Hala can play tennis. She can't play basketball.	تستطيع هالة أن تلعب التنس. ولا تستطيع أن تلعب كرة السلة.
It's your turn.	هذا دورك.
Thank you.	أشكرك.
I'm healthy.	أنا بصحة جيدة.
I swim.	أنا أسبح.

Final Revision — Review On Unit (5)

Vocabulary

breakfast	وجبة الإفطار	Mercury	عطارد
table	منضدة	Venus	الزهرة
drink	يشرب	Earth	الأرض
get up	يستيقظ	Mars	المريخ
eat	يأكل	Jupiter	المشترى
play	يلعب	Saturn	زحل
go home	يعود للمنزل	Uranus	أورانوس
clock	ساعة حائط	Neptune	نبتون

Phonics

please	من فضلك	classroom	حجرة الفصل
plane	طائرة ركاب	cloudy	ملئ بالسحب

Language Focus

What time is it?	ما الوقت؟
It's three o'clock.	الساعة الثالثة بالضبط.
I get up at eight thirty.	أستيقظ فى الثامنة والنصف.
Hany gets up at seven o'clock.	يستيقظ هاني فى تمام السابعة.

Final Revision Review On Unit (6)

Vocabulary

bread	خبز	grapes	عنب
burger	برجر	ice cream	أيس كريم
chicken	دجاج	juice	عصير
fries	بطاطس محمرة	water	مياه
fish	سمك	meat	لحم
cucumber	خيار	car	سيارة

Verbs

match	يوصل	go	يذهب
look	ينظر	like	يحب
say	يقول	read	يقرأ
help	يساعد	sell	يبيع

Phonics

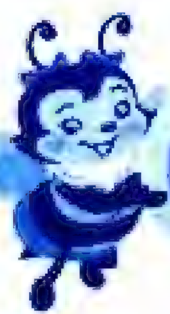
fries	بطاطس محمرة	fruit	فاكهة
friends	أصدقاء	frog	ضفدعة
drink	يشرب	draw	يرسم
dress	فستان	drum	طبلة

Language Focus

Would you like some water?	هل تحب بعض الماء؟
What's your favourite food?	ما هو طعامك المفضل؟
Does he like oranges?	هل يُحب البرتقال؟
Do you like grapes?	هل تُحب العنب؟

Final Revision Tests

Test (1)




1 Match صِلْ




1) parents

2) juice

3) clock

4) football






2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

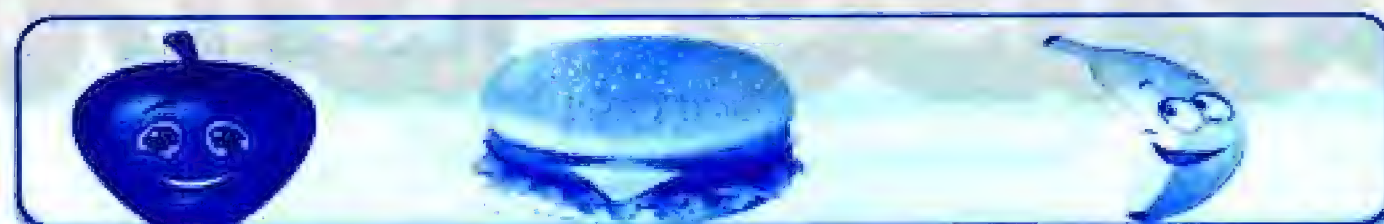
1) boy



2) watch



3) burger





3 Supply the missing letter أكمل الحرف الناقص


cl_udy


d_um


bl_e


to_ch

Final Revision Tests



4 Make a word كوّن الكلمة







....

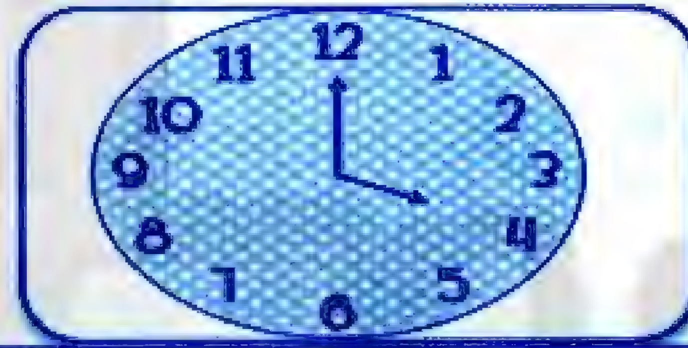


5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(football - mother - four - juice)



I'd like some ....



It's .... o'clock.



I can play ....



This is my ....



6 Copy the following sentence انسخ الجملة الآتية

We sit down.



....

....

Final Revision Tests

Test (2)



1 Match صِلْ




1) T-shirt
2) smell
3) sixty
4) home





2 Look and put (✓) انظر وضع (✓)



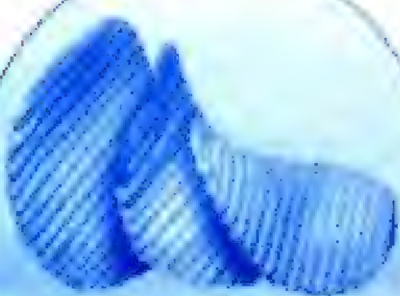
1. ninety ☐ hundred ☐
2. hungry ☐ thirsty ☐




3. Good morning ☐ Good night ☐
4. head ☐ leg ☐



3 Supply the missing letter أكمل الحرف الناقص







ch_ps | gr_en | sh_rk | dr_w



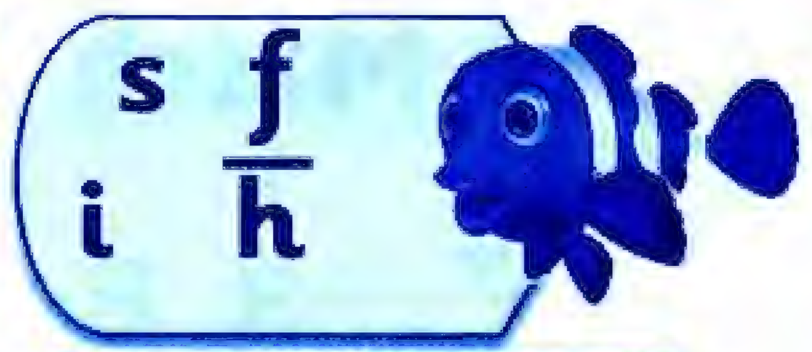
Final Revision Tests



4 Make a word كوّن الكلمة







....

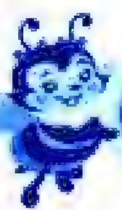


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) mother - brother - fish

2) hat - sit - coat

3) stand - bread - burger



5 Copy the following sentence انسخ الجملة الآتية

It's bread.



....

....

Final Revision Tests

Test (3)



1 Match صِلْ





1) play
2) ice cream
3) swimming
4) glasses







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) cousins



2) write



3) forty





3 Supply the missing letter أكمل الحرف الناقص



c_ips



dr_nk



pl_ne



be_ch



Final Revision Tests

4 Make a word كوّنْ الكلمة



....



....



....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

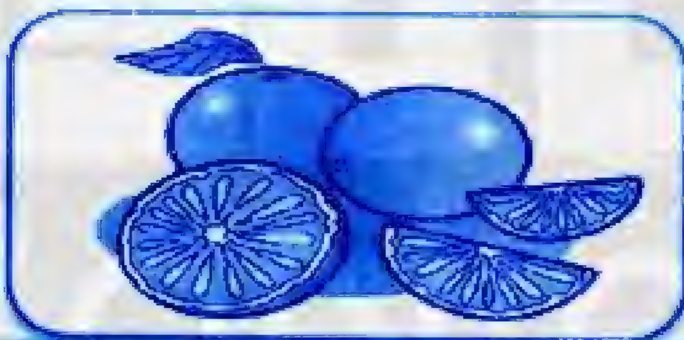
(tennis - three - boy - oranges)



It's .... thirty.



She can play ....



I like ....



I'm a ....

6 Copy the following sentence انسخ الجملة الآتية

Does he like oranges?



....

....

Final Revision Tests

Test (4)



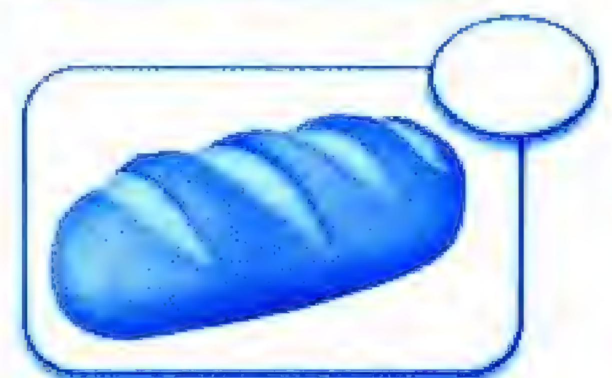
1 Match صِلْ





1) bread
2) Earth
3) twenty
4) grandparents







2 Look and put (✔) انظر وضع (✔)



a) This is my sister. ☐
b) This is my brother. ☐



a) They're my socks. ☐
b) They're my boots. ☐



3 Supply the missing letter أكمل الحرف الناقص



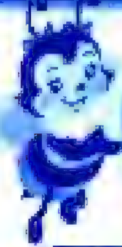
bl_ck


cl_ssroom


ch_ldren


bat_room

Final Revision Tests



4 Make a word كوِّنْ الكلمة



....



....



....

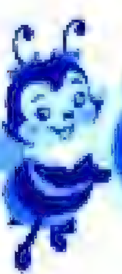


5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) drink - draw - food

2) throw - forty - sixty

3) tennis - green - football



6 Copy the following sentence انسخ الجملة الآتية

It's four thirty.



....

....

Final Revision Tests

Test (5)




1 Match صِلْ



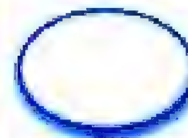


1) fruit

2) clock

3) bat

4) boots

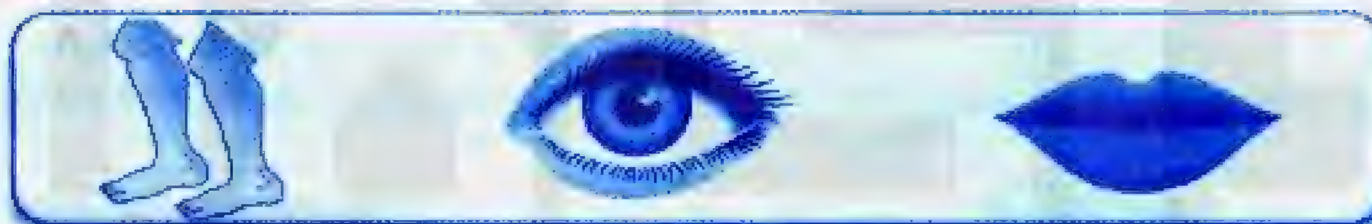







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) legs



2) child



3) draw






3 Supply the missing letter أكمل الحرف الناقص


_harpener


fr_ends


tea_


tea_ her

Final Revision Tests



4 Make a word كوّنْ الكلمة



....



....



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(night – get up - hungry - boy)



I'm ....



I .... at six o'clock.



I'm a ....



Good ....



6 Copy the following sentence انسخ الجملة الآتية

I have a face.



....

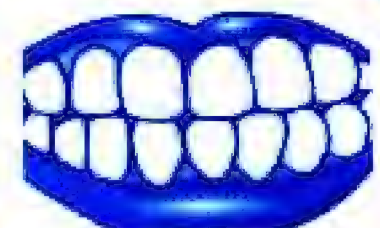
....

Final Revision Tests

Test (6)

1 Match صِلْ





1) friends

2) teeth

3) dress

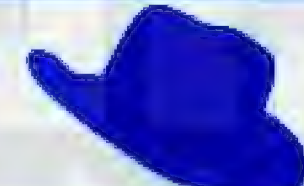
4) chicken

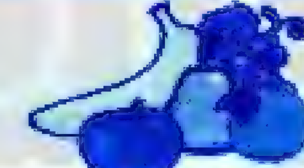




2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) head   

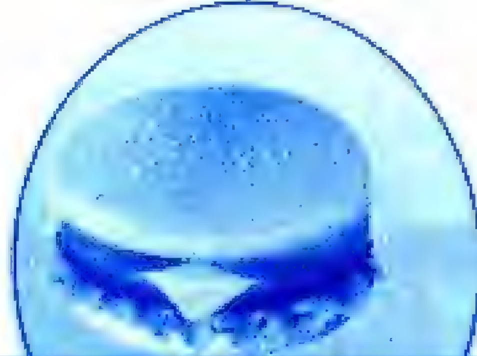
2) hat   

3) fruit   

3 Supply the missing letter أكمل الحرف الناقص


to_th


br_wn

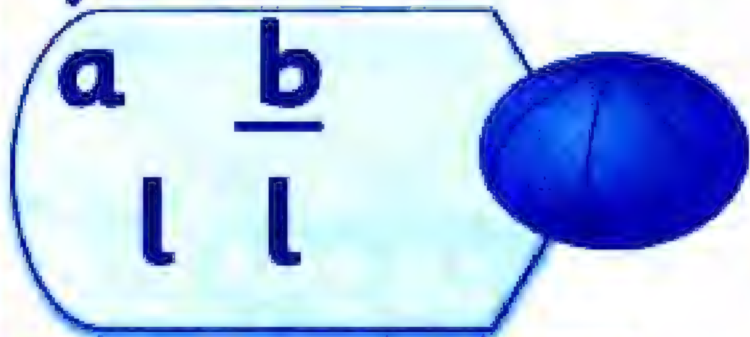

bu_ger


dr_nk

Final Revision Tests



4 Make a word كوّنْ الكلمة









5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) cousin - grandpa - night

2) dress - boots - face

3) oranges - grapes - water



6 Copy the following sentence انسخ الجملة الآتية

These are my parents.



أكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي



Final Revision Tests

Test (7)




1 Match صِلْ




1) grandpa
2) foot
3) shirt
4) basketball







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) drink



2) fries



3) beach






3 Supply the missing letter أكمل الحرف الناقص


s_arpener



b_ack


_lane


f_og

Final Revision Tests



4 Make a word كوِّنْ الكلمة



a t e

....



i t n l s e

....



i h n g t

....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(o'clock - ears - glasses - basketball)



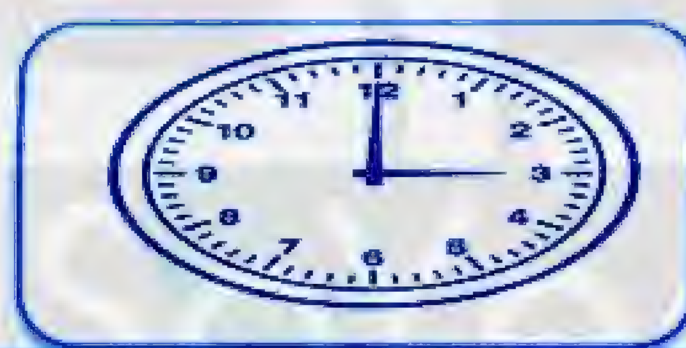
They're my ....

I have two ....





I can play ....



It's three ....



6 Copy the following sentence انسخ الجملة الآتية

I'd like some juice.



....

....

Final Revision Tests

Test (8)



1 Match صِلْ


تفوقك في أي عمل عليه العلامة دي





1) get up
2) ice cream
3) child
4) leg

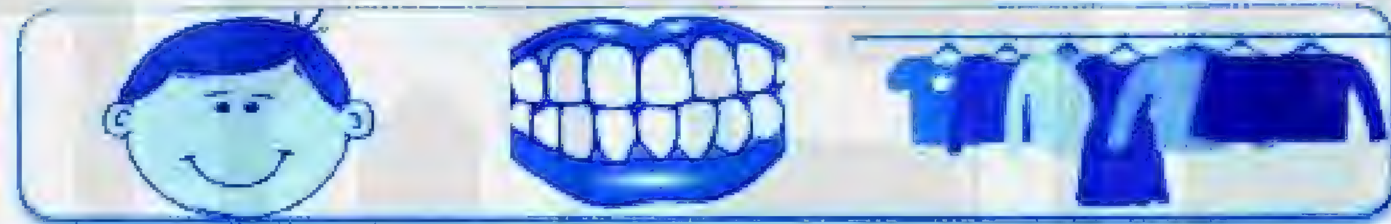






2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) clothes



2) chicken



3) thirteen





3 Supply the missing letter أكمل الحرف الناقص



grand_a



class_oom



fru_t



e_t

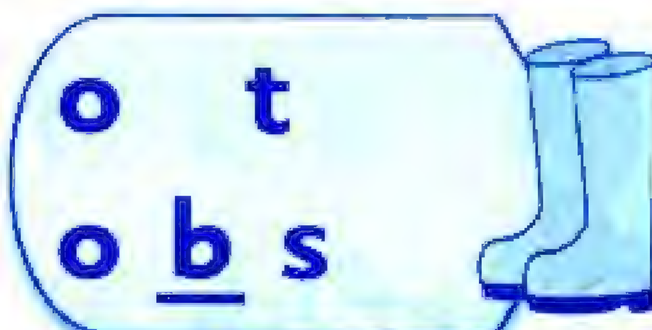


Final Revision Tests



4 Make a word كوّن الكلمة







....



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) Saturn - Neptune - clock

2) orange - drink - grape

3) morning - evening - touch



6 Copy the following sentence انسخ الجملة الآتية

I can smell with my nose.



....

....

Final Revision Tests

Test (9)




1 Match صِلْ



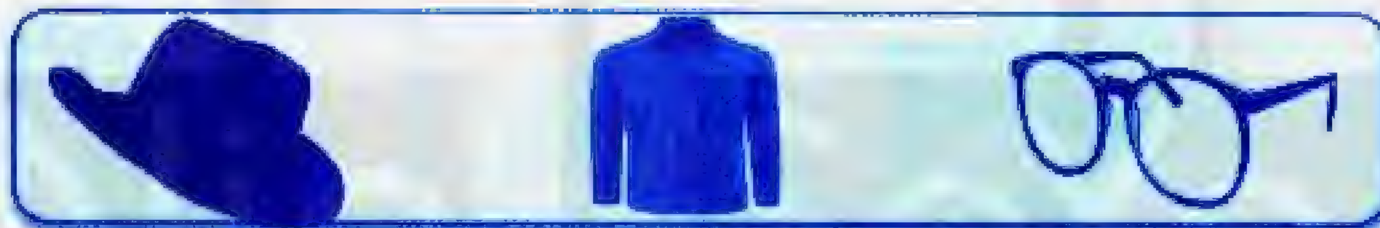


1) face
2) shirt
3) forty
4) fries



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) beak


2) glasses


3) bread




3 Supply the missing letter أكمل الحرف الناقص


a_m


bo_ts


bu_ger


hun_red



Final Revision Tests



4 Make a word كوّن الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(dress - fruit – arm - basketball)



This is my ....



It's a pretty ....



I play ....



Do you like .... ?



6 Copy the following sentence انسخ الجملة الآتية

What is your favourite food?



....

....

Final Revision Tests

Test (10)




1 Match صِلْ




1) children
2) shark
3) plane
4) frog

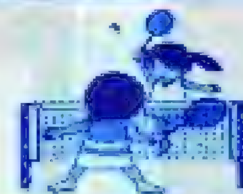




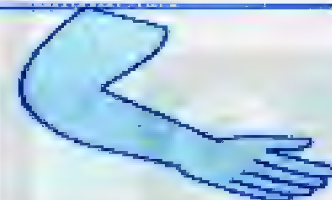
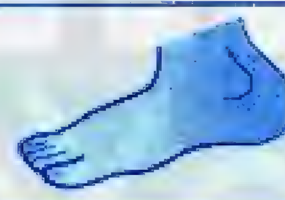

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) tennis





2) face

3) grapes

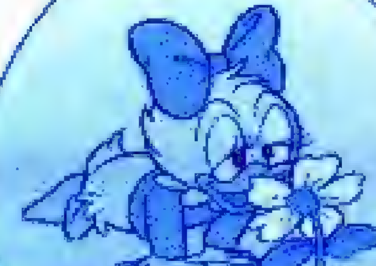






3 Supply the missing letter أكمل الحرف الناقص






so_ks mo_her s_ell j_ice

Final Revision Tests



4 Make a word كوّنْ الكلمة

e m t_ a



e y t n w t — 20

h r y t_ s i t — 30

....

....

....



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) mouth - feet - glasses

2) tennis - shirt - coat

3) cousin - grandma - green



6 Copy the following sentence انسخ الجملة الآتية

I have two ears.



....

....

Final Revision Tests

Test (11)



1 Match صِلْ





1) touch
2) fruit
3) swimming
4) sleep







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

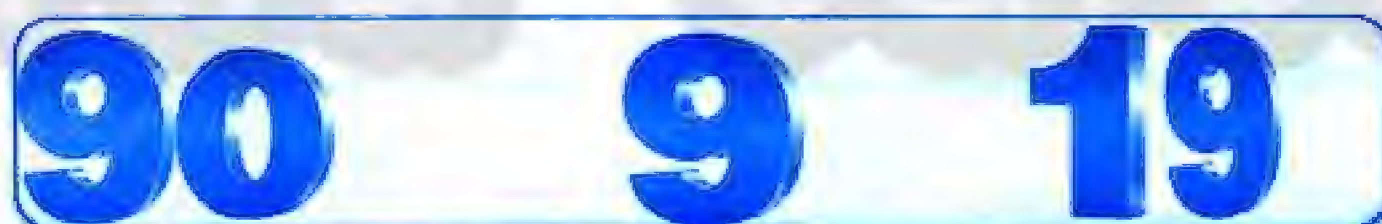
1) get up



2) chicken



3) ninety





3 Supply the missing letter أكمل الحرف الناقص



te_th



shar_ener



ch_ps



dr_m

Final Revision Tests



4 Make a word كوّنْ الكلمة

a c w h t



....

k i k c



....

a e s p t r n



....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(engineer - shoes – family – soccer)



I help my ....



He can play ....



I am an ....



These are my ....



6 Copy the following sentence انسخ الجملة الآتية

She can throw the ball.



....

....

Final Revision Tests

Test (12)



1 Match صِلْ





1) grandpa
2) arm
3) hat
4) kick







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) boy



2) trash



3) sit down





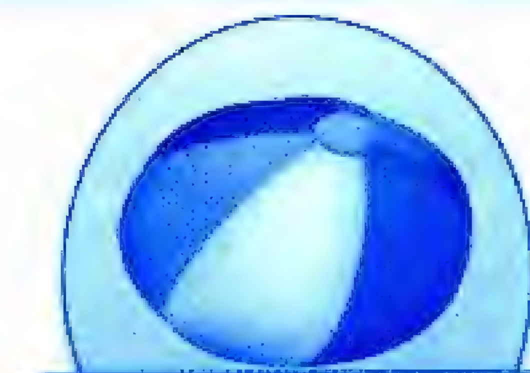
3 Make a word كوِّنْ الكلمة



par_nts



sh_rt



b_ll



sl_ep

Final Revision Tests



4 Make a word كوِّنْ الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(girl - grandpa – hat – time)



This is a ....



What ....is it?



I am a ....



This is my ....



6 Copy the following sentence انسخ الجملة الآتية

I love my parents.



....

....

Final Revision Tests

Test (13)



1 Match صِلْ





1) teacher

2) face

3) shop

4) baseball







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) see



2) fries



3) hungry





3 Supply the missing letter أكمل الحرف الناقص



te_th



br_wn



p_ay



gr_pes

Final Revision Tests



4 Make a word كوّنْ الكلمة







....



5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(house - brother – socks– face)



This is my ....



I clean the ....



I have a ....



They are my ....



6 Copy the following sentence انسخ الجملة الآتية

I love my mother.



....

....

Final Revision Tests

Test (14)




1 Match صِلْ



1) forty

2) frog

3) bathroom

4) hear






2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) throw





2) Earth





3) dress







3 Supply the missing letter أكمل الحرف الناقص





d_ess

f_fty

M_rs

fr_ends

Final Revision Tests



5 Make a word كوّنْ الكلمة



a e r
w t

....



p l
h e

....



o y
b

....



4 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) dress - brown - shirt

2) girl - foot - head

3) bread - burger - water



6 Copy the following sentence انسخ الجملة الآتية

I help my mother.



....

....